



FPD Reading Boost

using the Orton-Gillingham method

FPD students in elementary, middle, or high school who need an extra boost with their reading skills will be able to participate in Reading Boost. This special program uses the Orton-Gillingham method, a multi-sensory approach that enables learners to capitalize on their strengths while remediating deficits.

The Orton-Gillingham method was originally developed for students with dyslexic tendencies, but has been shown to help students with an array of related reading challenges. The approach is based on analyzing and manipulating speech sounds in words.

Overview of method:

- Multi-sensory, highly structured and systematic in approach to help struggling readers
- Breaks reading & spelling down into smaller skills
- Builds vocabulary
- Approach to teaching reading that builds on over time
- Students work in very small groups with Orton-Gillingham trained teacher on a daily basis (4 times per week in elementary. 5 times per week in middle school.)

Reading Boost will improve:

- phonemic awareness – the ability to manipulate the sounds that make up spoken language
- phonics skills – the understanding that there are relationships between letters and sounds
- fluency – reading with accuracy, speed, and expression

Similar to FPD's Instructional Support, Reading Boost will be hosted during the school day. Students will meet for small group instruction led by Orton-Gillingham certified teachers Cathy Knight, Cindy Patterson, or Kelly Bullington.

Parents who are interested can contact their child's teacher or principal for more information or complete the form below and return it to the high school or elementary office. Teachers may also reach out to parents if they feel the program would be of benefit to their child.

Student Name: _____

Parent's Names: _____

Primary Parent Contact: _____ Day Time Phone: _____

Parent Email Address: _____ Cell Phone: _____

Homeroom Teacher: _____

Comments: _____

Return form to High School or Elementary Office.