



2019 Summer Reading List

First Presbyterian Day School

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to continue daily reading, while developing secure skills. Strong reading skills help students in every academic area and open them up to a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book.

Parents, please make sure to monitor time and activities on digital devices to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics heading into middle school. Children who create things develop stronger problem-solving skills.

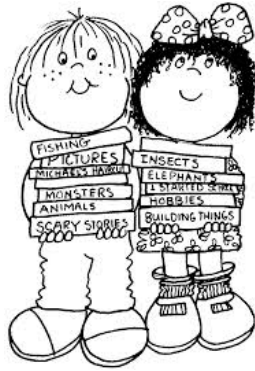
We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing assignments. Let's all work together and watch their love for reading grow!

Happy reading!

Mrs. Wade Putnal

Rising 3K Wee Vikings' Suggested Summer Reading List



The language arts program at First Presbyterian Day School is designed to improve our students' reading skills and instill a lifelong love of reading. Our teachers are committed to these goals. We hope this list helps you to foster a daily reading time with your child.

Reading aloud with your child is one of the single most important activities leading to literacy acquisition. Reading aloud to your child builds word-sound awareness, stimulates language and cognitive skills (even before they can talk), and builds motivation, curiosity, memory skills, and the ability to listen. As tempting as the convenience of technology is, nothing replaces the parent-child bond and cognitive growth that reading a book aloud with your child can bring.

Below is a list of just a few favorite books to read aloud to 3 year-olds and older children. Please try to read 10-15 minutes each night to your child.

****Fairy tales****

****Nursery Rhymes****

The Napping House by Wood

Harold and the Purple Crayon by Johnson

Jamberry by Degan

Mouse Paint by Walsh

Mouse Count by Walsh

Sheep in a Jeep and other *Sheep* books by Shaw

Llama Llama books by Dewdney

Pete the Cat books by Litwin

Dr. Seuss books

Eric Carle books

Mo Willems books

Rising Pre-K Summer Reading List

The importance of reading to your pre-school children cannot be overemphasized. You will find much joy in sharing pictures and stories with them, and they will gain in vocabulary, knowledge, and the ability to listen. Rereading favorite books and rhymes is an excellent way to establish reading readiness skills.

Below are some recommended Pre-K books. Feel free to read anything of interest to your child. Please enjoy reading together a minimum of 10-15 minutes daily.

Animal Nursery Tales by Scarry
Are You My Mother? by Eastman
Blueberries for Sal by McCloskey
Chicka Chicka Boom Boom by Martin
Clifford the Big Red Dog books by Bridwell
Corduroy by Freeman
Curious George books by Rey
Egermeier's Bible Story Book by Egermeier
Elmer the Elephant by McKee
Frog and Toad All Year by Lobel
Green Eggs and Ham and other Dr. Seuss books
Goodnight Gorilla by Rathman
Happy Birthday, Moon by Asch
Harold and the Purple Crayon by Johnson
Harry the Dirty Dog and other *Harry* books by Zion
How Do Dinosaurs Get Well Soon? and others by Yolen
If You Give a Mouse a Cookie and others by Numeroff
The Kissing Hand by Penn
Knuffle Bunny and others by Willems
The Little Engine That Could by Piper
Leo the Late Bloomer by Kraus
The Mitten and others by Brett
Mister Seahorse and others by Carle
Mother Goose and Nursery Rhymes by Reed
No, David! and others by Shannon
Pete the Cat books by Litwin
Rainbow Fish books by Pfister
Splat the Cat by Scotton
Stellaluna by Cannon
The Story About Ping by Flack
The Tale of Peter Rabbit by Potter
The Tub People by Conrad
There Was an Old Lady Who Swallowed a Fly by Taback
Where the Wild Things Are by Sendak

Rising Kindergarten Summer Reading List

The importance of reading to your pre-school children cannot be overemphasized. You will find much joy in sharing pictures and stories with them, and they will gain in vocabulary, knowledge, and the ability to listen. Rereading favorite books and rhymes is an excellent way to establish reading readiness skills.

Alphabet books, counting books, and books about colors and shapes are excellent choices to share with your child. Some favorite authors and titles are listed below. Read any books written by the same authors, and read anything of interest to your child. Please enjoy reading a minimum of 10-15 minutes daily with your child.

FAVORITE AUTHORS

Jan Brett	Eric Carle
Leo Lionni	Bill Martin
Mercer Mayer	Laura Numeroff
Dr. Seuss	Mo Willems

FAVORITE SERIES

Berenstain Bears series by Berenstain
Biscuit series by Capucilli
Froggy series by London
How Do Dinosaurs... by Yolen

FAVORITE RHYMING BOOKS

Brown Bear, Brown Bear, What Do You See? by Martin
Chicka Chicka Boom Boom by Martin and Archambault
Five Little Monkeys Jumping on the Bed by Christelow
I Ain't Gonna Paint No More by Beaumont
Ten in the Bed by Cabrera

FAVORITE ALPHABET BOOKS

ABC I Like Me! by Carlson
All Aboard ABC by Magee and Newman
Miss Bindergarten Gets Ready for Kindergarten by Slate
Miss Bindergarten Stays Home from Kindergarten by Slate
The Night Before Kindergarten by Wing

FAVORITE FICTION BOOKS

The Gingerbread Man by various authors
Goldilocks and the Three Bears by McPhail
The Little Red Hen by Galdone
Rosie's Walk by Hutchins
Sheep on a Ship by Shaw

Rising 1st Grade Summer Reading List

Entering first graders perform at various reading stages. We look forward to helping your child grow as a reader. Over the summer, please help your child keep a list of at least 10 books he or she reads to you and return the **Summer Reading Report** below to the teacher when school begins in August.

We hope summer will provide time for you to enjoy books with your child. Have your child read to you, you read to your child, and allow time for your child to enjoy books independently. A good goal is to plan for a 15 minute reading time daily. Below is a list of suggestions:

Favorite series:

Arthur by Brown

Biscuit by Capucilli

Amelia Bedelia by Parish

Franklin by Bourgeois

Berenstain Bears by Berenstain

Frog and Toad by Lobel

Annie and Snowball by Rylant

Henry and Mudge by Rylant

Dr. Seuss books

Any *I Can Read* books (by Scholastic) various authors

Any *Hello Reader* books (by Scholastic) various authors

Favorite authors:

Frank Asch

Jan Brett

Marc Brown

Margaret Brown

Alyssa Capucilli

Eric Carle

Nancy Carlson

Syd Hoff

Arnold Lobel

Mercer Mayer

Laura Numeroff

Cynthia Rylant
Dr. Seuss
Bernard Waber
Hans Wilhelm
Mo Willems
B. Wiseman

Non-fiction: (usually a big hit with boys☺)

Any beginner non-fiction books about community helpers, animals, insects, space, or any science-related topics

Parent read-alouds:

*Rhyming and poetry books
**Magic Tree House* series by Osborne
**A to Z Mysteries* by Roy
Harry the Dog books by Zion


























Rising 1st Grade Summer Reading Report




Name _____

Entering grade _____

I read the following books this summer.

List the book and color in the face to tell how you liked it.

<u>Book</u>	<u>I liked it.</u>	<u>It was ok.</u>	<u>I did not like it.</u>
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			

Please return this page completed to your teacher at the beginning of the school year.

I read these books.

Student Signature

My child read these books
(and more ☺) over the summer.

Parent Signature

Rising 2nd Grade Summer Reading List

The goal of our summer reading program is to encourage the enjoyment of reading and to acquaint students with a variety of authors. The books listed below have been selected because they appeal to a broad range of interests and reading levels. They are suggestions, not requirements. There are many wonderful books to enjoy this summer. Please help your child keep a record of books read on the following **Summer Reading Report** to be returned to the teacher when school begins in August. Your child should also choose **ONE** book to complete the **Story Map** to be returned to the teacher when school begins in August.

Summer reading is a time when children can focus on the fun of reading by reading what interests them. The most important requirement is that your child reads every day. Please see the following list for suggestions.

Look for fiction books by these authors:

David Adler	Mem Fox
Tedd Arnold	Steve Jenkins
Paulette Bourgeois	Steven Kellogg
Jan Brett	Mercer Mayer
Marc Brown	Cynthia Ryland
Tomie de Paola	Shel Silverstein
Eric Carle	Judith Viorst

Look for your favorite series:

<i>Mercy Watson</i> by DiCamillo	<i>Cam Jansen</i> by Adler
<i>Princess in Black</i> by Hale	<i>Billy and Blaze</i> by Anderson
<i>Owl Diaries</i> by Elliott	<i>The Boxcar Children</i> by Warner
<i>Poppleton</i> by Rylant	<i>Frog and Toad</i> by Lobel
<i>Flat Stanley Brown</i>	<i>Clifford</i> by Bridwell
<i>Strega Nona</i> by dePaola	<i>Froggy</i> by London
<i>Miss Nelson</i> books by Allard	<i>Curious George</i> by Rey
<i>The Berenstain Bears</i> by Berenstain	<i>The Cul-de-sac Kids</i> by Lewis
<i>Nate the Great</i> by Sharmat	
<i>Nancy Drew and the Clue Crew</i> by Keene and Pamintuan	
<i>Mr. Putter and Tabby</i> by Rylant	
<i>Henry and Mudge</i> by Rylant	
<i>Pinky and Rex</i> by Howe	
<i>Gus and Grandpa</i> by Mills	
<i>The Magic Tree House</i> by Osborne	
<i>Encyclopedia Brown</i> by Sobol	
<i>I Can Read</i> (Book 2 series) various authors	
<i>The Magic School Bus</i> by various authors	
<i>All Aboard Science Reader</i> by various authors	
Rhyming and poetry books by various authors/poets	

Rising 2nd Grade Summer Reading Report

Name _____

Entering grade _____

I read the following books this summer and will be happy to tell my teacher about them.

	Did you like the book?	Was it hard to read?
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N

Please return this page to your teacher at the beginning of the school year.

I have read these books myself and read them completely.




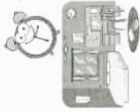





Student's signature

My student read these books this summer.

Parent's signature

Story Map

Name: _____

 <u>Title</u>	 <u>Author</u>
 <u>Characters</u>	 <u>Setting</u> When: _____ Where: _____
 <u>Problem</u>	 <u>Solution</u>
<u>First</u>	 <u>Beginning</u>
<u>Next</u>	 <u>Middle</u>
<u>Last</u>	 <u>End</u>

Rising 3rd Grade Summer Reading List

At this level, reading **12** books with a reading level of 2nd grade or above is a good benchmark for the summer. **Two** of these should be chapter books.

Please fill out the **3rd Grade Summer Reading Report** as you read this summer. Choose **one** of your chapter books to complete the **3rd Grade Graphic Organizer**. Please return both the **Reading Report** and the **Graphic Organizer** to your teacher by Friday, August 16, 2019.

The following books will be read during the school year and should not be read as summer reading:

Flat Stanley
Rent a Third Grader
Charlotte's Web
Pilgrim Boy
The Christmas Cup
The Hundred Dresses
Dog Friday
Exodus the Prince of Egypt
The Mouse and the Motorcycle

Rising 3rd Grade Summer Reading Report

Be prepared to turn this page in to your teacher during
the first full week of school.

Name _____

Entering grade _____

I read the following books this summer and will be happy to tell my teacher about them.

	Did you like the book?	Was it hard to read?
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N

Please return this page along with the completed **3rd Grade Graphic Organizer** to your teacher at the beginning of the school year.

I have read these books myself and read them completely.

Student's signature

My student read these books this summer.

Parent's signature

Rising 3rd Grade Graphic Organizer

Complete and return first full week of school.

NAME: _____

Title: _____
Author: _____

Setting:	
When?	Where?

Characters:

Main Idea/Theme:

My Favorite Part:

Rising 3rd Grade suggestions

Books by these authors:

David Adler
Jan Brett
Janell Cannon
Matt Christopher
Beverly Cleary
Andrew Clements
Mem Fox
Liz Curtis Higgs
Max Lucado
Patricia Polacco

Books in these series:

Storybooks:

The Black Lagoon books by Thaler
The Magic School Bus books by Cole
The Miss Nelson books by Allard

Chapter books

Magic Treehouse series by Osborne
A to Z Mysteries by Roy
Boxcar Children series by Warner
Encyclopedia Brown series by Sobol
Wayside School series by Sachar
Mrs. Piggle-Wiggle by MacDonald
Whatever After series by Mlynowski
Puppy Place series by Miles
My Weird School Daze series by Gutman

Calendar Club series by Star

American Girl series by various authors

Great Illustrated Classics by various authors

My America series by various authors

I Survived series by Tarshis

Sports series by Matt Christopher

Science-related books

DK Readers books

DK Eye Wonder books

I Wonder Why... books

I Didn't Know That ... books

Rising 4th Grade Summer Reading List

Fourth grade students will read **three** books during the summer. Each student will need to fill out a **Summer Reading Form** that lists the books read. This form should be returned to the teacher in August when school begins.

Book #1- All **fourth** grade students should choose **one** book from the following list and complete the attached **Written Book Report** form to return when school begins:

Choices for Book #1:

- *Because of Winn Dixie* by Kate DiCamillo
- *Hatchet* by Gary Paulsen
- *The One and Only Ivan* by Katherine Applegate
- *Lunch Money* by Andrew Clements
- *The Magician's Nephew* by C. S. Lewis
- *The Secret Garden* by Frances Burnett
- *Charlie and the Chocolate Factory* by Roald Dahl

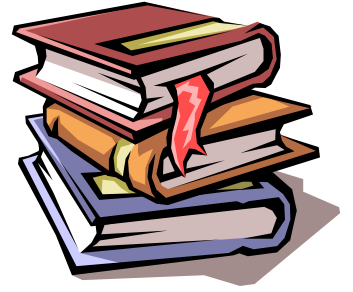
Book #2- Each student should select a chapter book (upper elementary) and be prepared to bring in an object that is represented in the book. Students will present the object in class when we return in August and explain how this object is important in the book. For example, if a child read *Charlotte's Web*, the student might bring in a newspaper clipping and explain how this is important to the story as he or she briefly summarizes the book.

Book #3- Choose an Accelerated Reader chapter book designed for upper elementary. When selecting a book, you can make sure it is an AR quiz book at the AR BookFinder link on the school website's Media Center page (www.fpdmacon.org) or from http://www.renlearn.com/store/quiz_home.asp?c=1 (Quiz Store and Quiz Search). Fourth graders may take their AR quizzes in the library during the summer or when they return to school in August. Check the school website for testing days this summer.

IMPORTANT: The list of books below should NOT be read during the summer because they will be read as part of fourth grade novel studies during the year:

- *Mrs. Frisby and the Rats of NIMH*
- *Sing Down the Moon*
- *The Best Christmas Pageant Ever*
- *Abel's Island*
- *Little House on the Prairie*
- *Who Was Helen Keller?*
- *Who Was Neil Armstrong?*
- *Paddle-by-the-Sea*
- *Flip Flop Girl*
- *The Lion, the Witch, and the Wardrobe*
- *Yang the Youngest and the Terrible Ear*
- *Chucaro*

Rising 4th Grade Summer Reading Form



Student's name: _____

Grade: _____

I read:

Book #1: _____

Book#2: _____

Book#3: _____

*Student signature: _____

*Parent signature: _____

Date: _____

*Please return this to your teacher when you come to school in August.

Rising 4th Grade Summer Written Book Report

Name: _____

Date: _____

Title: _____

Author: _____

Characters: Tell about 2 main characters. Write two sentences about each.

Setting: Write 2 sentences about the setting of the story.

Problem: Write 1 to 2 sentences.

Events: Write 5 to 6 sentences to **summarize** key events.

Solution: Write 2 to 3 sentences.

*Please return this to your teacher when you come to school in August.

Rising 4th grade suggested authors, titles, and series

Authors

Any books by Andrew Clements

Any books by Beverly Cleary

Any books by Matt Christopher

Any books by Roald Dahl

Any books by Dan Gutman

Any books by Lois Lowry

Any books by Gary Paulsen

Titles

Tiger Rising by DiCamillo

Tuck Everlasting by Babbitt

Souder by Armstrong

The Trumpet of the Swan by White

Mrs. Piggle-Wiggle by MacDonald

Pilgrim's Progress (simplified) by various authors

Peter Pan by Barrie

B is for Betsy by Haywood

Heidi by Spyri

Alice in Wonderland by Carroll

Leading Little Ones to God by Scholland

Mr. Popper's Penguins by Atwater

The Wonderful World of Oz by Baum

The Courage of Sarah Noble by Dalglish

Meet George Washington by Heilbroner
The Story of Dr. Doolittle by Lofting
Stone Fox by Gardiner
The Toothpaste Millionaire by Merrill
The Littles by Peterson
Sarah, Plain and Tall by Maclachlan
The Cricket in Times Square by Selden
Robinson Crusoe (adapted for children) by various authors
Rip Van Winkle: The Legend of Sleepy Hollow by Irving
Pollyanna by Porter
Treasure Island by Stevenson
Pinocchio by Collodi
The Incredible Journey by Burnford
Caddie Woodlawn by Brink
The Tale of Despereaux by DiCamillo
Old Yeller by Gipson
Call It Courage by Sperry
Little Women by Alcott
Across Five Aprils by Hunt
Where the Red Fern Grows by Rawls

Series

Who was... biography series (except Neil Armstrong and Helen Keller) by various authors
I Survived... series by Tarshis
Mandie series by Leppard
Magic School Bus chapter books by various authors

Cul-de-Sac Mysteries series by Thompson

The Boxcar Children series by Warner

Christian Heritage series by Rue

Amelia Bedelia chapter books by Parish

Great Illustrated Classics by various authors

My Life As... series by Myers

The *Soup* series by Peck

Hero Tales and other missionary stories by Jackson

If You Lived... series by various authors

Grandma's Attic series by Richardson

High Hurdles series by Snelling

Trailblazer series by Jackson

Nancy Drew mysteries by Keene

Hardy Boys mysteries by Dixon

Wayside School series by Sachar

Encyclopedia Brown mysteries by Sobol

American Girl series by various authors

Left Behind: The Kids series by Jenkins and LaHaye

The *New True Book* series by various authors

Rising 5th Grade Summer Reading List

Rising 5th graders are required to read three different books during the summer.

The following books should NOT be read during the summer because we will read these together during the school year:

Blood on the River by Elisa Carbone

Sign of the Beaver by Elizabeth George Speare

The Family Under the Bridge by Natalie Savage Carlson

From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg

Freedom Train: The Story of Harriet Tubman by Dorothy Sterling

Number the Stars by Lois Lowry

1. Frindle Andrew Clements
(title) (author)

Frindle will be assessed when students return to school in the fall. We will complete several activities as a review and take a test during the first few weeks of school.

2. _____
(title) (author)

Choose an age-appropriate chapter book to read. You will take an AR quiz on this book during the summer (on designated days at FPD) or during the first week of school. You may want to verify that a book has an AR quiz at arbookfind.com.

3. _____
(title) (author)

Choose another age-appropriate chapter book to read. Prepare a Book Share (like a show-and-tell for books) to be presented during the first two weeks of school. Students should choose an item represented in the book and bring it in to show the class. Students should be able to briefly tell the story and explain how the object is related to the book and why it is important.

Please print this page, fill out your book selections, and turn it in to your Reading teacher on the first day of school.

We encourage you to monitor your child's book selections so they will be a good fit for your child and your family. The following books have been suggested by fifth graders or other "experts" in children's literature, but we cannot be certain that the content and reading level will suit your child. The following links might be helpful if you have questions about a book your child wants to read.

[http://www.pluggedin.com/book-review/?p=08%3C%3D20\\$%3Cs%3Dalias&%3Co=asc](http://www.pluggedin.com/book-review/?p=08%3C%3D20$%3Cs%3Dalias&%3Co=asc)

<http://ccbreview.blogspot.com/>

<https://www.commonsemmedia.org/>

(Please do not read a book that you read in previous grades.)

Some popular suggestions for books #2 and #3 are listed below:

Fiction

A Week in the Woods by Andrew Clements

Bud, Not Buddy by Christopher Paul Curtis

Call it Courage by Armstrong Sperry

Esperanza Rising by Pam Munoz Ryan

Lunch Money by Andrew Clements (if not read for last year's summer reading option)

The One and Only Ivan by Katherine Applegate (if not read for last year's summer reading option)

Potterwookiee by Obert Skye

The Secret Garden by Frances Hodgson Burnett

Twenty-One Balloons by William Pene Dubois

Walk Two Moons by Sharon Creech

When You Reach Me by Rebecca Stead

Historical Fiction

Al Capone Does My Shirts by Gennifer Choldenko

Journey to America by Sonia Levitin

Letters from Rifka by Karen Hesse

Non-Fiction

Chasing Lincoln's Killer by James L. Swanson

Down to the Last Out by Walter Dean Myers

Heaven is for Real by Todd Burpo

Stolen into Slavery-The True Story of Solomon Northup, Free Black Man by Judith and Dennis Fradin

War Horse by Michael Morpurgo

Books About Animals

Because of Winn Dixie by Kate DiCamillo (if not read for last year's summer reading option)

Hoot by Carl Hiaasen

My Life in Dog Years by Gary Paulsen

Shadow by Michael Morpurgo

Summer of the Monkeys by Wilson Rawls

Old Yeller by Fred Gipson

Where the Red Fern Grows by Wilson Rawls

Popular Series

*****Be sure that the book you choose from a series is a 5.0 grade level or above OR worth at least 3 AR points. *****

Crispin Trilogy (should be read in order) by Avi

Great Illustrated Classics

Hatchet by Gary Paulsen (if not read for last year's summer reading option)

Harry Potter by J. K. Rowling

I Survived ... series by Lauren Tarshis

The Kane Chronicles by Rick Riordan

The Kingdom Keepers by Ridley Pearson

Left Behind: The Kids by Jerry B. Jenkins & Tim LaHaye

Percy Jackson series by Rick Riordan

Storm Runners by Roland Smith

The Secret Series by Pseudonymous Bosch

The Series of Unfortunate Events by Lemony Snicket & Brett Helquist

Diary of a Wimpy Kid by Jeff Kinney

Popular Authors

Beverly Cleary

Andrew Clements

Gary Paulsen

Rick Riordan

Recommended for *GIRLS* by Fifth Graders

Confetti Girl by Diana Lopez

Eight Keys by Suzanne LaFleur

Ella Enchanted by Gail Carson Levine

Half Upon a Time by James Riley

The Lions of Little Rock by Kristin Levine

Socks by Beverly Cleary

Recommended for *BOYS* by Fifth Graders

Brian's Winter by Gary Paulsen

Force Out by Tim Green

Holes by Louis Sachar

Robin Hood (select an age appropriate version)

The Name of This Book is Secret by Pseudonymous Bosch

The Swiss Family Robinson (select an age appropriate version)

Some final thoughts...

Our co-curricular teachers highly recommend:

Faith-based books (Bible stories, biographies of missionaries, books about Christian virtues, Christian fiction chapter books, etc.)

The Art of Miss Chew and other titles by Patricia Polacco

The Boy Who Drew Birds, a Story of John James Audubon (art and science) by Jacqueline Davies

Vincent van Gogh and the Colors of the Wind by Chiara Lossani

Through Georgia's Eyes by Rachel /Victoria Rodriguez

The many books about artists by Laurence Anholt

Three series by Mike Venezia called *Getting to Know the World's Greatest Artists*; *Getting to Know the World's Greatest Composers*; and *Getting to Know the World's Greatest Inventors and Scientists*

Any age-appropriate biographies

Any age-appropriate non-fiction books about science, history, geography, and other countries and their cultures

Spanish or bilingual books

Poetry books (Children's favorites are Silverstein, Prelutsky, Lansky, Nesbitt, and Florian.)

Fables, folk tales, tall tales, and fairy tales

Books to tie in with summer vacations (seashells, oceans, mountains, biking, swimming, etc.)

Consider subscribing to a children's magazine – *Zoobooks*, *National Geographic for Little Kids* (for younger children), *National Geographic for Kids* (for upper elementary), or *Sports Illustrated for Kids*.

Happy reading! Summer is such a wonderful time to share the joy of reading for pleasure while keeping your children's reading skills sharp!