



# **2021 Summer Reading List**

## **First Presbyterian Day School**

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to continue daily reading, while developing secure skills. Strong reading skills help students in every academic area and open them up to a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book.

Parents, please make sure to monitor time and activities on digital devices to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics heading into middle school. Children who create things develop stronger problem-solving skills.

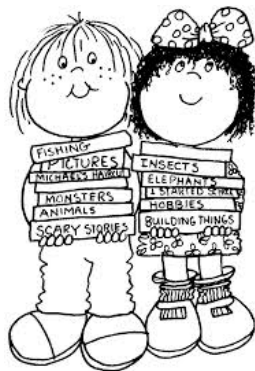
We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing assignments. Let's all work together and watch their love for reading grow!

Happy reading!

Mrs. Shannon Bryant

# Rising 3K Wee Vikings' Suggested Summer Reading List



The language arts program at First Presbyterian Day School is designed to improve our students' reading skills and instill a lifelong love of reading. Our teachers are committed to these goals. We hope this list helps you to foster a daily reading time with your child.

Reading aloud with your child is one of the single most important activities leading to literacy acquisition. Reading aloud to your child builds word-sound awareness, stimulates language and cognitive skills (even before they can talk), and builds motivation, curiosity, memory skills, and the ability to listen. As tempting as the convenience of technology is, nothing replaces the parent-child bond and cognitive growth that reading a book aloud with your child can bring.

Below is a list of just a few favorite books to read aloud to 3 year-olds and older children. Please try to read 10-15 minutes each night to your child.

**\*\*Fairy tales\*\***

**\*\*Nursery Rhymes\*\***

*The Napping House* by Wood

*Harold and the Purple Crayon* by Johnson

*Jamberry* by Degan

*Mouse Paint* by Walsh

*Mouse Count* by Walsh

*Sheep in a Jeep* and other *Sheep* books by Shaw

*Llama Llama* books by Dewdney

*Pete the Cat* books by Litwin

Dr. Seuss books

Eric Carle books

Mo Willems books

Henry Cole books

# Rising Pre-K Summer Reading List

The importance of reading to your pre-school children cannot be overemphasized. You will find much joy in sharing pictures and stories with them, and they will gain in vocabulary, knowledge, and the ability to listen. Rereading favorite books and rhymes is an excellent way to establish reading readiness skills.

Below are some recommended Pre-K books. Feel free to read anything of interest to your child. Please enjoy reading together a minimum of 10-15 minutes daily.

*Jack's Garden and Try a Little Kindness* by Cole  
*Animal Nursery Tales* by Scarry  
*Are You My Mother?* by Eastman  
*Blueberries for Sal* by McCloskey  
*Chicka Chicka Boom Boom* by Martin  
*Clifford the Big Red Dog* books by Bridwell  
*Corduroy* by Freeman  
*Curious George* books by Rey  
*Egermeier's Bible Story Book* by Egermeier  
*Elmer the Elephant* by McKee  
*Frog and Toad All Year* by Lobel  
*Green Eggs and Ham* and all Dr. Seuss books  
*Goodnight Gorilla* by Rathman  
*Happy Birthday, Moon* by Asch  
*Harold and the Purple Crayon* by Johnson  
*Harry the Dirty Dog* and other *Harry* books by Zion  
*How Do Dinosaurs Get Well Soon?* and others by Yolen  
*If You Give a Mouse a Cookie* and others by Numeroff  
*The Kissing Hand* by Penn  
*Knuffle Bunny* and others by Willems  
*The Little Engine That Could* by Piper  
*Leo the Late Bloomer* by Kraus  
*The Mitten* and others by Brett  
*Mister Seahorse* and others by Carle  
*Mother Goose and Nursery Rhymes* by Reed  
*No, David!* and others by Shannon  
*Owl Moon* by Yolen  
*Pete the Cat* books by Litwin  
*Rainbow Fish* books by Pfister  
*Splat the Cat* by Scotton  
*Stellaluna* by Cannon  
*The Story About Ping* by Flack  
*The Story of Ferdinand* by Leaf  
*The Tale of Peter Rabbit* by Potter  
*The Tub People* by Conrad  
*There Was an Old Lady Who Swallowed a Fly* by Taback  
*Where the Wild Things Are* by Sendak

# Rising Kindergarten Summer Reading List

The importance of reading to your pre-school children cannot be overemphasized. You will find much joy in sharing pictures and stories with them, and they will gain in vocabulary, knowledge, and the ability to listen. Rereading favorite books and rhymes is an excellent way to establish reading readiness skills.

Alphabet books, counting books, and books about colors and shapes are excellent choices to share with your child. Some favorite authors and titles are listed below. Read any books written by the same authors, and read anything of interest to your child. Please enjoy reading a minimum of 10-15 minutes daily with your child.

## **FAVORITE AUTHORS**

Jan Brett	Eric Carle
Leo Lionni	Bill Martin
Mercer Mayer	Laura Numeroff
Dr. Seuss	Mo Willems
Henry Cole	

## **FAVORITE SERIES**

*Berenstain Bears* series by Berenstain

*Biscuit* series by Capucilli

*Froggy* series by London

*How Do Dinosaurs...* by Yolen

## **FAVORITE RHYMING BOOKS**

*Brown Bear, Brown Bear, What Do You See?* by Martin

*Chicka Chicka Boom Boom* by Martin and Archambault

*Five Little Monkeys Jumping on the Bed* by Christelow

*I Ain't Gonna Paint No More* by Beaumont

*Ten in the Bed* by Cabrera

## **FAVORITE ALPHABET BOOKS**

*ABC I Like Me!* by Carlson

*All Aboard ABC* by Magee and Newman

*Miss Bindergarten Gets Ready for Kindergarten* by Slate

*Miss Bindergarten Stays Home from Kindergarten* by Slate

*The Night Before Kindergarten* by Wing

## **FAVORITE FICTION BOOKS**

*The Gingerbread Man* by various authors

*Goldilocks and the Three Bears* by McPhail

*The Little Red Hen* by Galdone

*Rosie's Walk* by Hutchins

*Sheep on a Ship* by Shaw

# Rising 1<sup>st</sup> Grade Summer Reading List

Entering first graders perform at various reading stages. We look forward to helping your child grow as a reader. Over the summer, please help your child keep a list of at least 10 books he or she reads to you and return the **Summer Reading Report** below to the teacher when school begins in August.

We hope summer will provide time for you to enjoy books with your child. Have your child read to you, you read to your child, and allow time for your child to enjoy books independently. A good goal is to plan for a 15 minute reading time daily. Below is a list of suggestions:

## Favorite series:

*Biscuit* by Capucilli

*Amelia Bedelia* by Parish

*Franklin* by Bourgeois

*Berenstain Bears* by Berenstain

*Frog and Toad* by Lobel

*Annie and Snowball* by Rylant

*Henry and Mudge* by Rylant

*Elephant & Piggie* by Willems

*Little Critter* by Mayer

Henry Cole books

*I Took a Walk*

*Try a Little Kindness*

*On Meadowview Street*

*Spot, the Cat*

Dr. Seuss books

Any *I Can Read* books (by Scholastic) various authors

Any *Hello Reader* books (by Scholastic) various authors

## Favorite authors:

Frank Asch

Jan Brett

Margaret Brown

Alyssa Capucilli

Eric Carle

Nancy Carlson

Henry Cole  
Syd Hoff  
Arnold Lobel  
Mercer Mayer  
Laura Numeroff  
Cynthia Rylant  
Dr. Seuss  
Bernard Waber  
Hans Wilhelm  
Mo Willems  
B. Wiseman

**Non-fiction:** (usually a big hit with boys😊)

Any beginner non-fiction books about community helpers, animals, insects, space, or any science-related topics.

### **Parent read-alouds:**

- \*Fairy Tales
- \*Fables
- \*Folktales
- \*Rhyming and poetry books
- \**Magic Tree House* series by Osborne
- \**A to Z Mysteries* by Roy
- \**Harry the Dog* books by Zion




























# Rising 1<sup>st</sup> Grade Summer Reading Report

Name \_\_\_\_\_

Entering grade \_\_\_\_\_

I read the following books this summer.

List the book and color in the face to tell how you liked it.

<u>Book</u>	<u>I liked it.</u>	<u>It was ok.</u>	<u>I did not like it.</u>
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			

Please return this page completed to your teacher at the beginning of the school year.

I read these books.

\_\_\_\_\_

Student Signature

My child read these books  
(and more 😊) over the summer.

\_\_\_\_\_

Parent Signature

# Rising 2nd Grade Summer Reading List

The goal of our summer reading program is to encourage the enjoyment of reading and to acquaint students with a variety of authors. The books listed below have been selected because they appeal to a broad range of interests and reading levels. They are suggestions, not requirements. There are many wonderful books to enjoy this summer. Please help your child keep a record of books read on the following **Summer Reading Report** to be returned to the teacher when school begins in August. Your child should also choose **ONE** book to complete the **Story Map** to be returned to the teacher when school begins in August.

Summer reading is a time when children can focus on the fun of reading by reading what interests them. The most important requirement is that your child reads every day. Please see the following list for suggestions.

Here is a website that is helpful when reviewing books and the content. It is not a Christian site, but you can often find out what you might want to know before allowing your child to read a book. <https://www.commonsemmedia.org/book-reviews>

## Look for fiction books by these authors:

David Adler	Mem Fox
Tedd Arnold	Steve Jenkins
Paulette Bourgeois	Steven Kellogg
Jan Brett	Mercer Mayer
Tomie de Paola	Cynthia Ryland
Eric Carle	Shel Silverstein
Henry Cole	Judith Viorst

## Look for your favorite series:

<i>Mercy Watson</i> by DiCamillo	<i>Cam Jansen</i> by Adler
<i>Princess in Black</i> by Hale	<i>Billy and Blaze</i> by Anderson
<i>Owl Diaries</i> by Elliott	<i>The Boxcar Children</i> by Warner
<i>Poppleton</i> by Rylant	<i>Frog and Toad</i> by Lobel
<i>Flat Stanley Brown</i>	<i>Clifford</i> by Bridwell
<i>Strega Nona</i> by dePaola	<i>Froggy</i> by London
<i>Miss Nelson</i> books by Allard	<i>Curious George</i> by Rey
<i>The Berenstain Bears</i> by Berenstain	<i>The Cul-de-sac Kids</i> by Lewis
<i>Nikki &amp; Deja</i> by English	<i>Nate the Great</i> by Sharmat
<i>The Jackson Friends</i> by Edwards	<i>Simply Sarah</i> by Reynolds
<i>Here's Hank</i> by Winkler	<i>Hank the Cowdog</i> by Erickson
<i>Mr. Putter and Tabby</i> by Rylant	<i>Henry and Mudge</i> by Rylant
<i>Pinky and Rex</i> by Howe	<i>Gus and Grandpa</i> by Mills
<i>The Magic Tree House</i> by Osborne	<i>Encyclopedia Brown</i> by Sobol
<i>Nancy Drew and the Clue Crew</i> by Keene and Pamintuan	
Sports Illustrated Kids Victory School Superstars (various authors)	
<i>I Can Read</i> (Book 2 series) various authors	



*The Magic School Bus* by various authors  
*All Aboard Science Reader* by various authors  
Rhyming and poetry books by various authors/poets

### **Stand-alone books:**

Little Robot by Ben Hatke  
Peep Leap by Elizabeth Verdick  
Are You A Dragonfly? By Judy Allen and Tudor Humphries  
The Tale of Tricky Fox retold by Jim Aylesworth  
Barnyard Dance by Sandra Boynton  
The Foolish Tortoise by Eric Carle  
Wake Up, Island by Mary Casanova

Find the Rising 2<sup>nd</sup> Grade Summer Reading Report and the Story Map on the next pages.

# Rising 2<sup>nd</sup> Grade Summer Reading Report

Name \_\_\_\_\_

Entering grade \_\_\_\_\_

I read the following books this summer and will be happy to tell my teacher about them.

	Did you like the book?	Was it hard to read?
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N

Please return this page to your teacher at the beginning of the school year.

I have read these books myself and read them completely.

\_\_\_\_\_

Student's signature




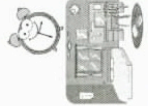





My student read these books this summer.

\_\_\_\_\_

Parent's signature

# Story Map

Name: \_\_\_\_\_

 <u>Title</u>	 <u>Author</u>
 <u>Characters</u>	 <u>Setting</u> When: _____ Where: _____
 <u>Problem</u>	 <u>Solution</u>
<u>First</u>	 <u>Beginning</u>
<u>Next</u>	 <u>Middle</u>
<u>Last</u>	 <u>End</u>

## Rising 3<sup>rd</sup> Grade Summer Reading List

At this level, reading **12** books with a reading level of 2<sup>nd</sup> grade or above is a good benchmark for the summer. **Two** of these should be chapter books.

Please fill out the **3<sup>rd</sup> Grade Summer Reading Report** as you read this summer. Choose **one** of your chapter books to complete the **3<sup>rd</sup> Grade Graphic Organizer**. Please return both the **Reading Report** and the **Graphic Organizer** to your teacher by Monday, August 16, 2021.

**The following books will be read during the school year and should not be read as summer reading:**

*Flat Stanley*  
*Rent a Third Grader*  
*Charlotte's Web*  
*Pilgrim Boy*  
*The Christmas Cup*  
*The Hundred Dresses*  
*The Story of George Washington Carver*  
*Exodus the Prince of Egypt*  
*The Mouse and the Motorcycle*

# Rising 3<sup>rd</sup> Grade Summer Reading Report

Be prepared to turn this page in to your teacher during  
the first full week of school.

Name \_\_\_\_\_

Entering grade \_\_\_\_\_

I read the following books this summer and will be happy to tell my teacher about them.

	Did you like the book?	Was it hard to read?
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N

Please return this page along with the completed **3<sup>rd</sup> Grade Graphic Organizer** to your teacher at the beginning of the school year.

I have read these books myself and read them completely.

\_\_\_\_\_

Student's signature

My student read these books this summer.

\_\_\_\_\_

Parent's signature

# Rising 3<sup>rd</sup> Grade Graphic Organizer

Complete and return first full week of school.

NAME: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Setting:

When?

Where?

Characters:

Main Idea/Theme:

My Favorite Part:

# Rising 3<sup>rd</sup> Grade Suggestions

## **Books by these authors:**

David Adler  
Jan Brett  
Janell Cannon  
Matt Christopher  
Beverly Cleary  
Andrew Clements  
Henry Cole  
Carmen Deedy  
Eric Litwin  
Max Lucado  
Patricia Polacco

## **Storybooks:**

*The Littlest Evergreen* by Henry Cole  
*On Meadowview Street* by Henry Cole  
*On the Way to the Beach* by Henry Cole  
*Eddie the Bully* by Henry Cole  
*Trudy* by Henry Cole  
*Pete the Cat* by Litwin  
*The Black Lagoon* books by Thaler  
*The Magic School Bus* books by Cole  
*The Miss Nelson* books by Allard

## **Chapter books series:**

*Magic Treehouse* series by Osborne  
*A to Z Mysteries* by Roy  
*Cam Jansen* by Adler  
*Boxcar Children* series by Warner  
*Encyclopedia Brown* series by Sobol  
*Wayside School* series by Sachar  
*Whatever After* series by Mlynowski  
*Puppy Place* series by Miles

*My Weird School Daze* series by Gutman  
*Calendar Club* series by Star  
*American Girl* series by various authors  
*Great Illustrated Classics* by various authors  
*I Survived* series by Tarshis  
Sports series by Matt Christopher  
*Owl Diaries* by Elliott  
*Sideways Stories from Wayside School* by Sachar  
*Nancy Drew and the Clue Crew* by Keene  
*Black Lagoon* chapter books by Thaler  
*Junie B. Jones* by Park  
*Dog Man* by Pilkey  
*Big Nate* by Pierce  
*Bad Kitty* by Bruel  
*Hardy Boys* by Dixon  
*Geronimo Stilton* by Stilton  
*Ivy and Bean* by Barrows  
*Mercy Watson* by DiCamillo  
*Who Was...* biographies by various authors

## **Science-related books**

DK Readers books  
DK Eye Wonder books  
*I Wonder Why...* books  
*I Didn't Know That ...* books by Llewellyn



# Rising 4<sup>th</sup> Grade Summer Reading List

Fourth grade students will read **three** books during the summer. Each student will need to fill out a **Summer Reading Form** that lists the books read. This form should be returned to the teacher in August when school begins.

**Book #1-** All fourth grade students should choose one book from the following list and complete the attached **Written Book Report** form to return when school begins:

Choices for Book #1:

- *Because of Winn Dixie* by Kate DiCamillo
- *Hatchet* by Gary Paulsen
- *The One and Only Ivan* by Katherine Applegate
- *Lunch Money* by Andrew Clements
- *The Magician's Nephew* by C. S. Lewis
- *The Secret Garden* by Frances Burnett
- *Charlie and the Chocolate Factory* by Roald Dahl
- *A Nest for Celeste, A Story About Art, Inspiration, and the Meaning of Home* by Henry Cole
- *Another Quest for Celeste* by Henry Cole
- *Brambleheart* by Henry Cole
- *Bayberry Island* by Henry Cole
- *The Somewhat True Adventures of Sammy Shine* by Henry Cole

**Book #2-** Each student should select a chapter book (upper elementary) and be prepared to bring in an object that is represented in the book. Students will present the object in class when we return in August and explain how this object is important in the book. For example, if a child read Charlotte's Web, the student might bring in a newspaper clipping and explain how this is important to the story as he or she briefly summarizes the book.

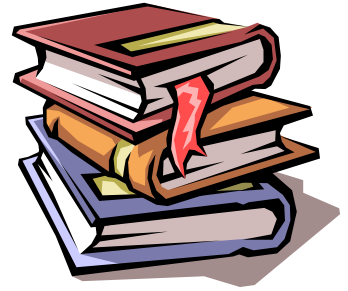
**Book #3-** Choose an Accelerated Reader chapter book designed for upper elementary. When selecting a book, you can make sure it is an AR quiz book at the AR BookFinder link [http://www.renlearn.com/store/quiz\\_home.asp?c=1](http://www.renlearn.com/store/quiz_home.asp?c=1) (Resources -> AR Bookfinder). The Accelerated Reader test link can be found on the FPD Moodle page (<https://moodle.fpdmacon.org/>). To log in, students should use their 3<sup>rd</sup> grade login information. Students who are not able to take their AR quiz online during the summer will be allowed to take the AR quiz in the classroom when school begins in August.

**IMPORTANT: The list of books below should NOT be read during the summer because they will be read as part of fourth grade novel studies during the year:**

- *Mrs. Frisby and the Rats of NIMH*
- *Sing Down the Moon*
- *The Best Christmas Pageant Ever*
- *Abel's Island*
- *Little House on the Prairie*
- *Who Was Helen Keller?*
- *Who Was Neil Armstrong?*
- *Paddle-by-the-Sea*
- *Flip Flop Girl*
- *The Lion, the Witch, and the Wardrobe*
- *Yang the Youngest and the Terrible Ear*
- *Chucaro*

**\*Find the Rising 4<sup>th</sup> grade Summer Reading Form and the Summer Written Book Report Form on the next pages.**

# Rising 4<sup>th</sup> Grade Summer Reading Form



Student's name: \_\_\_\_\_

Grade: \_\_\_\_\_

I read:

Book #1: \_\_\_\_\_

Book#2: \_\_\_\_\_

Book#3: \_\_\_\_\_

\*Student signature: \_\_\_\_\_

\*Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

\*Please return this to your teacher when you come to school in August.

# Rising 4<sup>th</sup> Grade Summer Written Book Report

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**Characters:** Tell about 2 main characters. Write two sentences about each.

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**Setting:** Write 2 sentences about the setting of the story.

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**Problem:** Write 1 to 2 sentences.

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**Events:** Write 5 to 6 sentences to **summarize** key events.

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**Solution:** Write 2 to 3 sentences.

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\*Please return this to your teacher when you come to school in August.

# Rising 4<sup>th</sup> grade suggested authors, titles, and series

## Authors

Any books by Andrew Clements

Any books by Beverly Cleary

Any books by Matt Christopher

Any books by Roald Dahl

Any books by Dan Gutman

Any books by Lois Lowry

Any books by Gary Paulsen

## Titles

*Tiger Rising* by DiCamillo

*Tuck Everlasting* by Babbitt

*Souder* by Armstrong

*The Trumpet of the Swan* by White

*Mrs. Piggle-Wiggle* by MacDonald

*Pilgrim's Progress* (simplified) by various authors

*Peter Pan* by Barrie

*B is for Betsy* by Haywood

*Heidi* by Spyri

*Alice in Wonderland* by Carroll

*Leading Little Ones to God* by Scholland

*Mr. Popper's Penguins* by Atwater

*The Wonderful World of Oz* by Baum

*The Courage of Sarah Noble* by Dalglish

*Meet George Washington* by Heilbroner  
*The Story of Dr. Doolittle* by Lofting  
*Stone Fox* by Gardiner  
*The Toothpaste Millionaire* by Merrill  
*The Littles* by Peterson  
*Sarah, Plain and Tall* by Maclachlan  
*The Cricket in Times Square* by Selden  
*Robinson Crusoe* (adapted for children) by various authors  
*Rip Van Winkle: The Legend of Sleepy Hollow* by Irving  
*Pollyanna* by Porter  
*Treasure Island* by Stevenson  
*Pinocchio* by Collodi  
*The Incredible Journey* by Burnford  
*Caddie Woodlawn* by Brink  
*The Tale of Despereaux* by DiCamillo  
*Old Yeller* by Gipson  
*Call It Courage* by Sperry  
*Little Women* by Alcott  
*Across Five Aprils* by Hunt  
*Where the Red Fern Grows* by Rawls

## **Series**

*Who was...* biography series (except Neil Armstrong and Helen Keller) by various authors

*I Survived...* series by Tarshis

*Mandie* series by Leppard

*Magic School Bus* chapter books by various authors

*Cul-de-Sac Mysteries* series by Thompson

*The Boxcar Children* series by Warner

*Christian Heritage* series by Rue

*Amelia Bedelia* chapter books by Parish

*Great Illustrated Classics* by various authors

*My Life As...* series by Myers

*The Soup* series by Peck

*Hero Tales* and other missionary stories by Jackson

*If You Lived...* series by various authors

*Grandma's Attic* series by Richardson

*High Hurdles* series by Snelling

*Trailblazer* series by Jackson

*Nancy Drew* mysteries by Keene

*Hardy Boys* mysteries by Dixon

*Wayside School* series by Sachar

*Encyclopedia Brown* mysteries by Sobol

*American Girl* series by various authors

*Left Behind: The Kids* series by Jenkins and LaHaye

*The New True Book* series by various authors

# Rising 5<sup>th</sup> Grade Summer Reading List

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(student name)

(parent signature)

(date)

Rising 5<sup>th</sup> graders are required to read three different books during the summer.

**The following books should NOT be read during the summer** because we will read these together during the school year:

*Blood on the River* by Elisa Carbone

*Sign of the Beaver* by Elizabeth George Speare

*The Family Under the Bridge* by Natalie Savage Carlson

*From the Mixed-Up Files of Mrs. Basil E. Frankweiler* by E.L. Konigsburg

*Freedom Train: The Story of Harriet Tubman* by Dorothy Sterling

*Number the Stars* by Lois Lowry

1.           **Frindle**          

(title)

**Andrew Clements**

(author)

*Frindle* will be assessed when students return to school in the fall. We will complete several activities as a review and take a test during the first few weeks of school.

2. \_\_\_\_\_

(title)

(author)

Choose an upper elementary chapter book to read. You will take an AR test on this book this summer (from home) or during the first full week of school in the fall. The Accelerated Reader link can be found on the FPD Moodle page (<https://moodle.fpdmacon.org/>). Students will use their username and password from fourth grade.

3. \_\_\_\_\_

(title)

(author)

Choose another upper elementary chapter book to read. Prepare a Book Share (like a show-and-tell for books) to be presented during the first two weeks of school. Choose an item represented in the book and bring it in to show the class. Students should be prepared to briefly tell the story and explain how the object is related to the book and why it is important in the story.

**\*Please fill out this page completely and turn it in to your Reading teacher on the first day of school.**



We encourage you to monitor your child's book selections so they will be a good fit for your child and your family. The following books have been suggested by fifth graders or other "experts" in children's literature, but we cannot be certain that the content and reading level will suit your child. The following links might be helpful if you have questions about a book your child wants to read.

<http://www.pluggedin.com/book-review/?p=08%3Cl%3D20%3Cs%3Dalias&%3Co=asc>

<http://ccbreview.blogspot.com/>

<https://www.commonsemmedia.org/>

**(Please do not read a book that you read in previous grades.)**

Some popular suggestions for books #2 and #3 are listed below:

## **Fiction**

*A Nest for Celeste, A Story About Art, Inspiration, and the Meaning of Home* by Henry Cole

*Another Quest for Celeste, A Story About Abe Lincoln, Honesty, and the Power of Friendship* by Henry Cole

*Brambleheart, A Story About Finding Treasure and the Unexpected Magic of Friendship* by Henry Cole

*Bayberry Island, An Adventure About Friendship and the Journey Home* by Henry Cole

*The Somewhat True Adventures of Sammy Shine* by Henry Cole

*A Week in the Woods* by Andrew Clements

*Bud, Not Buddy* by Christopher Paul Curtis

*Call it Courage* by Armstrong Sperry

*Esperanza Rising* by Pam Munoz Ryan

*Lunch Money* by Andrew Clements (if not read for last year's summer reading option)

*The One and Only Ivan* by Katherine Applegate (if not read for last year's summer reading option)

*Potterwookiee* by Obert Skye

*The Secret Garden* by Frances Hodgson Burnett

*Twenty-One Balloons* by William Pene Dubois

*Walk Two Moons* by Sharon Creech

*When You Reach Me* by Rebecca Stead

## **Historical Fiction**

*Al Capone Does My Shirts* by Gennifer Choldenko

*Journey to America* by Sonia Levitin

*Letters from Rifka* by Karen Hesse

## **Non-Fiction**

*Chasing Lincoln's Killer* by James L. Swanson

*Down to the Last Out* by Walter Dean Myers

*Heaven is for Real* by Todd Burpo

*Stolen into Slavery-The True Story of Solomon Northup, Free Black Man* by Judith and Dennis Fradin

*War Horse* by Michael Morpurgo

## **Books About Animals**

*Because of Winn Dixie* by Kate DiCamillo (if not read for last year's summer reading option)

*My Life in Dog Years* by Gary Paulsen

*Shadow* by Michael Morpurgo

*Summer of the Monkeys* by Wilson Rawls

*Old Yeller* by Fred Gipson

*Where the Red Fern Grows* by Wilson Rawls

## Popular Series

**\*\*\*Be sure that the book you choose from a series is a 5.0 grade level or above OR worth at least 3 AR points. \*\*\***

*Crispin Trilogy* (should be read in order) by Avi

Great Illustrated Classics

*Hatchet* by Gary Paulsen (if not read for last year's summer reading option)

*Harry Potter* by J. K. Rowling

*I Survived ...* series by Lauren Tarshis

*The Kane Chronicles* by Rick Riordan

*The Kingdom Keepers* by Ridley Pearson

*Left Behind: The Kids* by Jerry B. Jenkins & Tim LaHaye

*Percy Jackson* series by Rick Riordan

*Storm Runners* by Roland Smith

*The Secret Series* by Pseudonymous Bosch

*The Series of Unfortunate Events* by Lemony Snicket & Brett Helquist

*Diary of a Wimpy Kid* by Jeff Kinney

## Popular Authors

Beverly Cleary

Andrew Clements

Gary Paulsen

Rick Riordan

## Recommended for *GIRLS* by Fifth Graders

*Confetti Girl* by Diana Lopez

*Eight Keys* by Suzanne LaFleur

*Ella Enchanted* by Gail Carson Levine

*Half Upon a Time* by James Riley

*The Lions of Little Rock* by Kristin Levine

*Socks* by Beverly Cleary

## Recommended for *BOYS* by Fifth Graders

*Brian's Winter* by Gary Paulsen

*Force Out* by Tim Green

*Holes* by Louis Sachar

*Robin Hood* (select an age appropriate version)

*The Name of This Book is Secret* by Pseudonymous Bosch

*The Swiss Family Robinson* (select an age appropriate version)

## Some final thoughts...

### Our co-curricular teachers highly recommend:

Faith-based books (Bible stories, biographies of missionaries, books about Christian virtues, Christian fiction chapter books, etc.)

*The Art of Miss Chew* and other titles by Patricia Polacco

*The Boy Who Drew Birds, a Story of John James Audubon* (art and science) by Jacqueline Davies

*Vincent van Gogh and the Colors of the Wind* by Chiara Lossani

*Through Georgia's Eyes* by Rachel /Victoria Rodriguez

The many books about artists by Laurence Anholt

Three series by Mike Venezia called *Getting to Know the World's Greatest Artists*; *Getting to Know the World's Greatest Composers*; and *Getting to Know the World's Greatest Inventors and Scientists*

Any age-appropriate biographies

Any age-appropriate non-fiction books about science, history, geography, and other countries and their cultures

Spanish or bilingual books

Poetry books (Children's favorites are Silverstein, Prelutsky, Lansky, Nesbitt, and Florian.)

Fables, folk tales, tall tales, and fairy tales

Books to tie in with summer vacations (seashells, oceans, mountains, biking, swimming, etc.)

Consider subscribing to a children's magazine – *Zoobooks*, *National Geographic for Little Kids* (for younger children), *National Geographic for Kids* (for upper elementary), or *Sports Illustrated for Kids*.

Happy reading! Summer is such a wonderful time to share the joy of reading for pleasure while keeping your children's reading skills sharp!