



2023 Summer Reading List

First Presbyterian Day School

Dear Lower School Parents,

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to develop secure skills by engaging in daily reading opportunities. Strong reading skills help students in every academic area and open them up to a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book, especially when they've found a book they love!

Parents, please make sure to monitor time and activities on digital devices this summer to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics. Children who create things develop stronger problem-solving skills. Reading and creating – what a wonderful combination for summer fun!

We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing required assignments. Let's all work together as we watch their love for reading grow!

Happy reading! We can't wait to see you back on campus very soon!

Mrs. Shannon Bryant

Rising 1st Grade Summer Reading List

Entering first graders perform at various reading stages. We look forward to helping your child grow as a reader. Over the summer, please help your child keep a list of at least 10 books he or she reads to you and return the **Summer Reading Report** below to the teacher when school begins in August.

We hope summer will provide time for you to enjoy books with your child. Have your child read to you, you read to your child, and allow time for your child to enjoy books independently. A good goal is to plan for a 15 minute reading time daily. Below is a list of suggestions:

Favorite series:

<i>Biscuit</i> by Capucilli	<i>Amelia Bedelia</i> by Parish	<i>Franklin</i> by Bourgeois
<i>Berenstain Bears</i> by Berenstain	<i>Frog and Toad</i> by Lobel	<i>Annie and Snowball</i> by Rylant
<i>Henry and Mudge</i> by Rylant	<i>Elephant & Piggie</i> by Willems	<i>Little Critter</i> by Mayer
Henry Cole books <i>I Took a Walk</i> <i>Try a Little Kindness</i> <i>On Meadowview Street</i> <i>Spot, the Cat</i>	Dr. Seuss books	Any <i>I Can Read</i> books (by Scholastic) various authors
Any <i>Hello Reader</i> books (by Scholastic) various authors		

Favorite authors:

Frank Asch	Jan Brett	Margaret Brown
Alyssa Capucilli	Eric Carle	Nancy Carlson
Henry Cole	Syd Hoff	Arnold Lobel
Mercer Mayer	Laura Numeroff	Cynthia Rylant
Dr. Seuss	Bernard Waber	Hans Wilhelm
Mo Willems	B. Wiseman	

Non-fiction: (usually a big hit with boys☺)

Any beginner non-fiction books about community helpers, animals, insects, space, or any science-related topics.

Parent read-alouds:

*Fairy Tales

*Fables

*Folktales

*Rhyming and poetry books

**Magic Tree House* series by Osborne

**A to Z Mysteries* by Roy

**Harry the Dog* books by Zion







Rising 1st Grade Summer Reading Report

Name _____

Entering grade _____

I read the following books this summer.

List the book and color in the face to tell how you liked it.

<u>Book</u>	<u>I liked it.</u>	<u>It was ok.</u>	<u>I did not like it.</u>
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			

Please return this page completed to your teacher at the beginning of the school year.

I read these books.

Student Signature

My child read these books
(and more 😊) over the summer.

Parent Signature