



2023 Summer Reading List

First Presbyterian Day School

Dear Lower School Parents,

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to develop secure skills by engaging in daily reading opportunities. Strong reading skills help students in every academic area and open them up to a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book, especially when they've found a book they love!

Parents, please make sure to monitor time and activities on digital devices this summer to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics. Children who create things develop stronger problem-solving skills. Reading and creating – what a wonderful combination for summer fun!

We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing required assignments. Let's all work together as we watch their love for reading grow!

Happy reading! We can't wait to see you back on campus very soon!

Mrs. Shannon Bryant

Rising 2nd Grade Summer Reading List

The goal of our summer reading program is to encourage the enjoyment of reading and to acquaint students with a variety of authors. The books listed below have been selected because they appeal to a broad range of interests and reading levels. They are suggestions, not requirements. There are many wonderful books to enjoy this summer. Please help your child keep a record of books read on the following **Summer Reading Report** to be returned to the teacher when school begins in August. Your child should also choose **ONE** book to complete the **Story Map** to be returned to the teacher when school begins in August.

Summer reading is a time when children can focus on the fun of reading by reading what interests them. The most important requirement is that your child reads every day. Please see the following list for suggestions.

Here is a website that is helpful when reviewing books and the content. It is not a Christian site, but you can often find out what you might want to know before allowing your child to read a book. <https://www.commonensemedia.org/book-reviews>

Look for fiction books by these authors:

David Adler	Mem Fox	Tedd Arnold
Steve Jenkins	Paulette Bourgeois	Steven Kellogg
Jan Brett	Mercer Mayer	Tomie de Paola
Cynthia Ryland	Eric Carle	Shel Silverstein
Henry Cole	Judith Viorst	

Look for your favorite series:

<i>Mercy Watson by DiCamillo</i>	<i>Cam Jansen by Adler</i>	<i>Princess in Black by Hale</i>
<i>Billy and Blaze by Anderson</i>	<i>Owl Diaries by Elliott</i>	<i>The Boxcar Children by Warner</i>
<i>Poppleton by Rylant</i>	<i>Frog and Toad by Lobel</i>	<i>Clifford by Bridwell</i>
<i>Encyclopedia Brown by Sobol</i>	<i>Strega Nona by dePaola</i>	<i>Froggy by London</i>

<i>Miss Nelson books by Allard</i>	<i>Curious George by Rey</i>	<i>The Berenstain Bears by Berenstain</i>
<i>The Cul-de-sac Kids by Lewis</i>	<i>Nikki & Deja by English</i>	<i>Nate the Great by Sharmat</i>
<i>The Jackson Friends by Edwards</i>	<i>Simply Sarah by Reynolds</i>	<i>Here's Hank by Winkler</i>
<i>Hank the Cowdog by Erickson</i>	<i>Mr. Putter and Tabby by Rylant</i>	<i>Henry and Mudge by Rylant</i>
<i>Pinky and Rex by Howe</i>	<i>Gus and Grandpa by Mills</i>	<i>The Magic Tree House by Osborne</i>
<i>Nancy Drew and the Clue Crew by Keene and Pamintuan</i>	<i>Sports Illustrated Kids Victory School Superstars (various authors)</i>	<i>I Can Read (Book 2 series) various authors</i>
<i>The Magic School Bus by various authors</i>		
<i>All Aboard Science Reader by various authors</i>	<i>Rhyming and poetry books by various authors/poets</i>	

Stand-alone books:

Little Robot by Ben Hatke
Peep Leap by Elizabeth Verdick
Are You a Dragonfly? By Judy Allen and Tudor Humphries
The Tale of Tricky Fox retold by Jim Aylesworth
Barnyard Dance by Sandra Boynton
The Foolish Tortoise by Eric Carle
Wake Up, Island by Mary Casanova

Find the Rising 2nd Grade Summer Reading Report and the Story Map on the next pages.

Rising 2nd Grade Summer Reading Report

Name _____

Entering grade _____

I read the following books this summer and will be happy to tell my teacher about them.

	Did you like the book?	Was it hard to read?
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N

Please return this page to your teacher at the beginning of the school year.

I have read these books myself and read them completely.







Student's signature

My student read these books this summer.

Parent's signature

Story Map

Name: _____

 <u>Title</u>	 <u>Author</u>
 <u>Characters</u>	 <u>Setting</u> When: _____ Where: _____
 <u>Problem</u>	 <u>Solution</u>
<u>First</u>	<u>1</u>
<u>Next</u>	<u>2</u>
<u>Last</u>	<u>3</u>
	<u>Beginning</u>
	<u>Middle</u>
	<u>End</u>