



2023 Summer Reading List

First Presbyterian Day School

Dear Lower School Parents,

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to develop secure skills by engaging in daily reading opportunities. Strong reading skills help students in every academic area and open them up to a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book, especially when they've found a book they love!

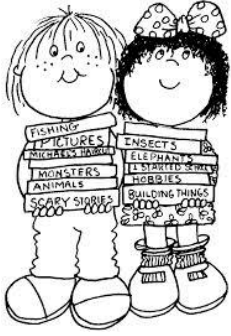
Parents, please make sure to monitor time and activities on digital devices this summer to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics. Children who create things develop stronger problem-solving skills. Reading and creating – what a wonderful combination for summer fun!

We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing required assignments. Let's all work together as we watch their love for reading grow!

Happy reading! We can't wait to see you back on campus very soon!

Mrs. Shannon Bryant



Rising 3K Wee Vikings' Suggested Summer Reading List

The language arts program at First Presbyterian Day School is designed to improve our students' reading skills and instill a lifelong love of reading. Our teachers are committed to these goals. We hope this list helps you to foster a daily reading time with your child.

Reading aloud with your child is one of the single most important activities leading to literacy acquisition. Reading aloud to your child builds word-sound awareness, stimulates language and cognitive skills (even before they can talk), and builds motivation, curiosity, memory skills, and the ability to listen. As tempting as the convenience of technology is, nothing replaces the parent-child bond and cognitive growth that reading a book aloud with your child can bring.

Below is a list of just a few favorite books to read aloud to 3 year-olds and older children. Please try to read 10-15 minutes each night to your child.

****Fairy tales****

****Nursery Rhymes****

The Napping House by Wood

Harold and the Purple Crayon by Johnson

Jamberry by Degan

Mouse Paint by Walsh

Mouse Count by Walsh

Sheep in a Jeep and other *Sheep* books by
Shaw

Llama Llama books by Dewdney

Pete the Cat books by Litwin

Dr. Seuss books

Eric Carle books

Mo Willems books

Henry Cole books

Rising Pre-K Summer Reading List

The importance of reading to your pre-school children cannot be overemphasized. You will find much joy in sharing pictures and stories with them, and they will gain in vocabulary, knowledge, and the ability to listen. Rereading favorite books and rhymes is an excellent way to establish reading readiness skills.

Below are some recommended Pre-K books. Feel free to read anything of interest to your child. Please enjoy reading together a minimum of 10-15 minutes daily.

| | | |
|---|--|--|
| <i>Jack's Garden and Try a Little Kindness</i> by Cole | <i>Animal Nursery Tales</i> by Scarry | <i>Are You My Mother?</i> by Eastman |
| <i>Blueberries for Sal</i> by McCloskey | <i>Chicka Chicka Boom Boom</i> by Martin | <i>Clifford the Big Red Dog</i> books by Bridwell |
| <i>Corduroy</i> by Freeman | <i>Curious George</i> books by Rey | <i>Egermeier's Bible Story Book</i> by Egermeier |
| <i>Elmer the Elephant</i> by McKee | <i>Frog and Toad All Year</i> by Lobel | <i>Green Eggs and Ham</i> and all Dr. Seuss books |
| <i>Goodnight Gorilla</i> by Rathman | <i>Happy Birthday, Moon</i> by Asch | <i>Harold and the Purple Crayon</i> by Johnson |
| <i>Harry the Dirty Dog</i> and other <i>Harry</i> books by Zion | <i>How Do Dinosaurs Get Well Soon?</i> and others by Yolen | <i>If You Give a Mouse a Cookie</i> and others by Numeroff |
| <i>The Kissing Hand</i> by Penn | <i>Knuffle Bunny</i> and others by Willems | <i>The Little Engine That Could</i> by Piper |
| <i>Leo the Late Bloomer</i> by Kraus | <i>The Mitten</i> and others by Brett | <i>Mister Seahorse</i> and others by Carle |
| <i>Mother Goose and Nursery Rhymes</i> by Reed | <i>No, David!</i> and others by Shannon | <i>Owl Moon</i> by Yolen |
| <i>Pete the Cat</i> books by Litwin | <i>Rainbow Fish</i> books by Pfister | <i>Splat the Cat</i> by Scotton |
| <i>Stellaluna</i> by Cannon | <i>The Story About Ping</i> by Flack | <i>The Story of Ferdinand</i> by Leaf |
| <i>The Tale of Peter Rabbit</i> by Potter | <i>The Tub People</i> by Conrad | <i>There Was an Old Lady Who Swallowed a Fly</i> by Taback |
| <i>Where the Wild Things Are</i> by Sendak | | |

Rising Kindergarten Summer Reading List

The importance of reading to your rising kindergartener cannot be overemphasized. You will find much joy in sharing pictures and stories with them, and they will gain in vocabulary, knowledge, and the ability to listen. Rereading favorite books and rhymes is an excellent way to establish reading readiness skills.

Alphabet books, counting books, and books about colors and shapes are excellent choices to share with your child. Some favorite authors and titles are listed below. Read any books written by the same authors, and read anything of interest to your child. Please enjoy reading a minimum of 10-15 minutes daily with your child.

FAVORITE AUTHORS

| | | | | |
|----------------|------------|------------|-------------|--------------|
| Jan Brett | Eric Carle | Leo Lionni | Bill Martin | Mercer Mayer |
| Laura Numeroff | Dr. Seuss | Mo Willems | Henry Cole | |

FAVORITE SERIES

| | |
|--|-------------------------------------|
| <i>Berenstain Bears</i> series by Berenstain | <i>Biscuit</i> series by Capucilli |
| <i>Froggy</i> series by London | <i>How Do Dinosaurs...</i> by Yolen |

FAVORITE RHYMING BOOKS

| | |
|---|--|
| <i>Brown Bear, Brown Bear, What Do You See?</i> by Martin | <i>Chicka Chicka Boom Boom</i> by Martin and Archambault |
| <i>Five Little Monkeys Jumping on the Bed</i> by Christelow | <i>I Ain't Gonna Paint No More</i> by Beaumont |
| <i>Ten in the Bed</i> by Cabrera | |

FAVORITE ALPHABET BOOKS

| | |
|---|--|
| <i>ABC I Like Me!</i> by Carlson | <i>All Aboard ABC</i> by Magee and Newman |
| <i>Miss Bindergarten Gets Ready for Kindergarten</i> by Slate | <i>Miss Bindergarten Stays Home from Kindergarten</i> by Slate |
| <i>The Night Before Kindergarten</i> by Wing | |

FAVORITE FICTION BOOKS

| | |
|---|--|
| <i>The Gingerbread Man</i> by various authors | <i>Goldilocks and the Three Bears</i> by McPhail |
| <i>The Little Red Hen</i> by Galdone | <i>Rosie's Walk</i> by Hutchins |
| <i>Sheep on a Ship</i> by Shaw | |

Rising 1st Grade Summer Reading List

Entering first graders perform at various reading stages. We look forward to helping your child grow as a reader. Over the summer, please help your child keep a list of at least 10 books he or she reads to you and return the **Summer Reading Report** below to the teacher when school begins in August.

We hope summer will provide time for you to enjoy books with your child. Have your child read to you, you read to your child, and allow time for your child to enjoy books independently. A good goal is to plan for a 15 minute reading time daily. Below is a list of suggestions:

Favorite series:

| | | |
|---|---|---|
| <i>Biscuit</i> by Capucilli | <i>Amelia Bedelia</i> by Parish | <i>Franklin</i> by Bourgeois |
| <i>Berenstain Bears</i> by Berenstain | <i>Frog and Toad</i> by Lobel | <i>Annie and Snowball</i> by Rylant |
| <i>Henry and Mudge</i> by Rylant | <i>Elephant & Piggie</i> by Willems | <i>Little Critter</i> by Mayer |
| Henry Cole books <i>I Took a Walk</i> <i>Try a Little Kindness</i> <i>On Meadowview Street</i> <i>Spot, the Cat</i> | Dr. Seuss books | Any <i>I Can Read</i> books (by Scholastic) various authors |
| Any <i>Hello Reader</i> books (by Scholastic) various authors | | |

Favorite authors:

| | | |
|------------------|----------------|----------------|
| Frank Asch | Jan Brett | Margaret Brown |
| Alyssa Capucilli | Eric Carle | Nancy Carlson |
| Henry Cole | Syd Hoff | Arnold Lobel |
| Mercer Mayer | Laura Numeroff | Cynthia Rylant |
| Dr. Seuss | Bernard Waber | Hans Wilhelm |
| Mo Willems | B. Wiseman | |

Non-fiction: (usually a big hit with boys☺)

Any beginner non-fiction books about community helpers, animals, insects, space, or any science-related topics.

Parent read-alouds:

*Fairy Tales

*Fables

*Folktales

*Rhyming and poetry books

**Magic Tree House* series by Osborne

**A to Z Mysteries* by Roy

**Harry the Dog* books by Zion








Rising 1st Grade Summer Reading Report

Name _____

Entering grade _____

I read the following books this summer.

List the book and color in the face to tell how you liked it.

| <u>Book</u> | <u>I liked it.</u> | <u>It was ok.</u> | <u>I did not like it.</u> |
|-------------|---|--|---|
| _____ |  |  |  |
| _____ |  |  |  |
| _____ |  |  |  |
| _____ |  |  |  |
| _____ |  |  |  |
| _____ |  |  |  |
| _____ |  |  |  |
| _____ |  |  |  |
| _____ |  |  |  |

Please return this page completed to your teacher at the beginning of the school year.

I read these books.

Student Signature

My child read these books
(and more ☺) over the summer.

Parent Signature

Rising 2nd Grade Summer Reading List

The goal of our summer reading program is to encourage the enjoyment of reading and to acquaint students with a variety of authors. The books listed below have been selected because they appeal to a broad range of interests and reading levels. They are suggestions, not requirements. There are many wonderful books to enjoy this summer. Please help your child keep a record of books read on the following **Summer Reading Report** to be returned to the teacher when school begins in August. Your child should also choose **ONE** book to complete the **Story Map** to be returned to the teacher when school begins in August.

Summer reading is a time when children can focus on the fun of reading by reading what interests them. The most important requirement is that your child reads every day. Please see the following list for suggestions.

Here is a website that is helpful when reviewing books and the content. It is not a Christian site, but you can often find out what you might want to know before allowing your child to read a book. <https://www.commonsemmedia.org/book-reviews>

Look for fiction books by these authors:

| | | |
|----------------|--------------------|------------------|
| David Adler | Mem Fox | Tedd Arnold |
| Steve Jenkins | Paulette Bourgeois | Steven Kellogg |
| Jan Brett | Mercer Mayer | Tomie de Paola |
| Cynthia Ryland | Eric Carle | Shel Silverstein |
| Henry Cole | Judith Viorst | |

Look for your favorite series:

| | | |
|------------------------------------|-------------------------------|--------------------------------------|
| <i>Mercy Watson by DiCamillo</i> | <i>Cam Jansen by Adler</i> | <i>Princess in Black by Hale</i> |
| <i>Billy and Blaze by Anderson</i> | <i>Owl Diaries by Elliott</i> | <i>The Boxcar Children by Warner</i> |
| <i>Poppleton by Rylant</i> | <i>Frog and Toad by Lobel</i> | <i>Clifford by Bridwell</i> |
| <i>Encyclopedia Brown by Sobol</i> | <i>Strega Nona by dePaola</i> | <i>Froggy by London</i> |

| | | |
|--|--|---|
| <i>Miss Nelson books by Allard</i> | <i>Curious George by Rey</i> | <i>The Berenstain Bears by Berenstain</i> |
| <i>The Cul-de-sac Kids by Lewis</i> | <i>Nikki & Deja by English</i> | <i>Nate the Great by Sharmat</i> |
| <i>The Jackson Friends by Edwards</i> | <i>Simply Sarah by Reynolds</i> | <i>Here's Hank by Winkler</i> |
| <i>Hank the Cowdog by Erickson</i> | <i>Mr. Putter and Tabby by Rylant</i> | <i>Henry and Mudge by Rylant</i> |
| <i>Pinky and Rex by Howe</i> | <i>Gus and Grandpa by Mills</i> | <i>The Magic Tree House by Osborne</i> |
| <i>Nancy Drew and the Clue Crew by Keene and Pamintuan</i> | <i>Sports Illustrated Kids Victory School Superstars (various authors)</i> | <i>I Can Read (Book 2 series) various authors</i> |
| <i>The Magic School Bus by various authors</i> | | |
| <i>All Aboard Science Reader by various authors</i> | <i>Rhyming and poetry books by various authors/poets</i> | |

Stand-alone books:

Little Robot by Ben Hatke

Peep Leap by Elizabeth Verdick

Are You a Dragonfly? By Judy Allen and Tudor Humphries

The Tale of Tricky Fox retold by Jim Aylesworth

Barnyard Dance by Sandra Boynton

The Foolish Tortoise by Eric Carle

Wake Up, Island by Mary Casanova

Find the Rising 2nd Grade Summer Reading Report and the Story Map on the next pages.

Rising 2nd Grade Summer Reading Report

Name_____

Entering grade_____

I read the following books this summer and will be happy to tell my teacher about them.

| | Did you like the book? | Was it hard to read? |
|-------|------------------------|----------------------|
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |
| _____ | Y N | Y N |

Please return this page to your teacher at the beginning of the school year.

I have read these books myself and read them completely.

Student's signature

My student read these books this summer.

Parent's signature

Rising 3rd Grade Summer Reading List

Third grade students are required to read and complete activities for **two** books this summer. While third graders are only required to read two books, we hope that you will enjoy reading all summer long!

Book #1-All third grade students will read Flat Stanley by Jeff Brown. With this required book there is a comprehension packet to complete. The completed packet will be due the first week of school. We will be doing a project with this book the first month of school as well.

Book #2- Choose an Accelerated Reader **chapter book** designed for 2nd-4th graders. You will take an AR test on this book this summer from home or during the first full week of school. When selecting a book, please make sure there is an AR quiz for it. You can find this using the AR BookFinder

http://www.renlearn.com/store/quiz_home.asp?c=1 . The Accelerated Reader test link can also be found at: <https://global-zone20.renaissance-go.com/welcomeportal/55535>

To log in, the student will use their 2nd grade username and password. If you are new to FPD, please email lyn.brumbelow@fpdmacon.org for log-in assistance.

IMPORTANT: The list of books below should NOT be read during the summer because they will be read as part of third grade novel studies during the year:

| | | |
|----------------------------|------------------------------|---------------------------------------|
| Rent a Third Grader | Charlotte's Web | Pilgrim Boy |
| The Christmas Cup | The Hundred Dresses | The Story of George Washington Carver |
| Exodus the Prince of Egypt | The Mouse and the Motorcycle | |

****Find the Flat Stanley comprehension packet and suggested books on the following pages.**



Rising 3rd Grade Summer Reading Form

Student's name: _____

I read:

Book # 1: Flat Stanley

How many stars do you give it? Why?



Book # 2: _____

How many stars do you give it? Why?



Student signature: _____

Parent signature: _____

Date: _____

Please return this to your teacher when you come to school in August.

Book #1

Flat Stanley



Please complete all pages in this packet.
This will be due the first week of 3rd grade!

Name _____

As you read Flat Stanley, you will come across these vocabulary words. The chapter where the word is found is provided. Please match the correct definition on the right with the vocabulary word on the left. Write the letter in the blank!

- | | |
|----------------------------|---|
| _____ 1. marvel (Ch. 1) | A. easy to bend |
| _____ 2. altered (Ch. 1) | B. to search for by moving things |
| _____ 3. limber (Ch. 2) | C. a special event or happening |
| _____ 4. jostled (Ch. 3) | D. changed in some way |
| _____ 5. parcel (Ch. 3) | E. to be filled with wonder or surprise |
| _____ 6. suspect (Ch. 4) | F. smartly done |
| _____ 7. disguise (Ch. 4) | G. a package |
| _____ 8. cleverly (Ch. 4) | H. to hide |
| _____ 9. rummage (Ch. 5) | I. bumped around |
| _____ 10. occasion (Ch. 5) | J. to think that someone is guilty |

Name: _____

Flat Stanley

Chapters 1 - 3



1. How did Stanley become flat?

2. When Arthur saw Stanley slide under the door, Arthur felt...

a. glad b. confused
c. jealous d. sad

3. When Mrs. Lambchop's ring fell into a shaft, Stanley climbed down to get it.
What did Stanley hold onto when he went in the shaft?

a. his belt b. a rope
c. Mrs. Lambchop's hand d. a shoelace

4. Who was Stanley going to visit when he mailed himself to California?

a. his grandma and grandpa b. his aunt and uncle
c. the Jeffrey family d. the Jones family

5. What did Stanley eat on his way to California? _____

6. Where was Arthur when Stanley got stuck in the tree?

Name: _____

Flat Stanley

Chapters 4 - 5



1. Who is Mr. Dart?
- a. a sneak thief
 - b. a police officer
 - c. a guard at the museum
 - d. the director of the museum

2. What kind of disguise did Stanley want to wear in the museum?

3. Describe the disguise that Mr. Dart made Stanley wear.

4. How did the sneak thieves get into the museum?
- a. through a window
 - b. through the front door
 - c. through the ceiling
 - d. through a trap door

5. What did Stanley use to unflatten himself?
- a. a balloon
 - b. a bicycle tire pump
 - c. a bulletin board
 - d. many toys from his toy box

Name: _____

Flat Stanley



1. When Arthur saw Stanley slide under the door, Arthur felt...

| | |
|------------|-------------|
| a. glad | b. confused |
| c. jealous | d. sad |
2. When Mrs. Lambchop's ring fell into a shaft, Stanley climbed down to get it.
What did Stanley hold onto when he went in the shaft?

| | |
|-------------------------|---------------|
| a. his belt | b. a rope |
| c. Mrs. Lambchop's hand | d. a shoelace |
3. Who was Stanley going to visit when he mailed himself to California?

| | |
|----------------------------|-----------------------|
| a. his grandma and grandpa | b. his aunt and uncle |
| c. the Jeffrey family | d. the Jones family |
4. Why did Stanley's father mail his son to California?

| |
|---|
| a. It was cheaper than buying a train ticket. |
| b. Stanley liked talking to the mail carrier. |
| c. The Lambchop family did not have a car. |
| d. He wanted Stanley to arrive quickly. |
5. What did Stanley eat on his way to California?

| | |
|----------------|--------------|
| a. a sandwich | b. a hot dog |
| c. a candy bar | d. an apple |
6. At the museum, Stanley wanted to dress up as...

| | |
|----------------|-----------------|
| a. a pirate | b. a cowboy |
| c. a superhero | d. a sheep girl |

Match each character with his/her description. Draw straight lines.

- | | | | |
|-----------------|---|---|--|
| 7. Stanley | • | • | rolled up Stanley like a paper to carry him |
| 8. Arthur | • | • | one of the sneak thieves |
| 9. Mr. Lambchop | • | • | director of the art museum |
| 10. Dr. Dan | • | • | Mr. and Mrs. Lambchop's youngest son |
| 11. Luther | • | • | Mr. and Mrs. Lambchop's oldest son |
| 12. Mr. Dart | • | • | examined Stanley to be sure he is okay after he becomes flat |

13. How did Stanley become flat?

14. How did Stanley get stuck in a tree?

15. How did Stanley help catch the sneak thieves?

Name: _____

Flat Stanley
Who Said That?



Tell which character is speaking for each quote below. Choose from the list of characters in the box.

| | | |
|---------------|----------|--------------|
| Stanley | Arthur | Mr. Lambchop |
| Mrs. Lambchop | Mr. Dart | Dr. Dan |

1. "No, you will have to wear the disguise I have chosen." _____
2. "Someday I will have a big kite, and I will win a kite-flying contest and be famous like everyone else. Nobody knows who I am these days." _____
3. "I felt sort of tickly for awhile after I got up, but I feel fine now." _____
4. "Sometimes we doctors, despite all our years of training and experience, can only marvel at how little we really know." _____
5. "Wallpaper? Oh, no. This is my son, Stanley." _____
6. "I am not playing with a yo-yo. My son is at the other end of this lace, if you must know." _____

Name: _____

Flat Stanley

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | M | T | I | R | E | P | U | M | P | M | A | L |
| B | U | L | L | E | T | I | N | B | O | A | R | D |
| S | S | T | A | N | L | E | Y | F | L | L | T | R |
| T | E | R | F | L | M | A | I | L | I | F | H | D |
| A | U | K | A | R | T | E | R | A | C | L | U | A |
| M | M | I | M | R | D | A | R | T | E | Y | R | N |
| P | G | T | D | I | L | A | M | B | C | H | O | P |
| S | N | E | A | K | T | H | I | E | V | E | S | Q |
| S | T | A | L | P | A | I | N | T | I | N | G | G |

Find these words in the puzzle. Words are hidden → and ↓.

ARTHUR

BULLETIN BOARD

DR. DAN

FLAT

FLY

KITE

LAMBCHOP

MAIL

MR. DART

MUSEUM

PAINTING

POLICE

SNEAK THIEVES

STAMPS

STANLEY

TIRE PUMP



Rising 3rd Grade Suggestions

Books by these authors:

| | | | |
|----------------|-----------------|------------------|------------------|
| David Adler | Jan Brett | Janell Cannon | Matt Christopher |
| Beverly Cleary | Andrew Clements | Henry Cole | Carmen Deedy |
| Eric Litwin | Max Lucado | Patricia Polacco | |

Chapter book series:

| | | |
|---|--|--|
| <i>Magic Treehouse</i> series by Osborne | <i>A to Z Mysteries</i> by Roy | <i>Cam Jansen</i> by Adler |
| <i>Boxcar Children</i> series by Warner | <i>Encyclopedia Brown</i> series by Sobol | <i>Wayside School</i> series by Sachar |
| <i>Whatever After</i> series by Mlynowski | <i>Puppy Place</i> series by Miles | <i>My Weird School Daze</i> series by Gutman |
| <i>Calendar Club</i> series by Star | <i>American Girl</i> series by various authors | <i>Great Illustrated Classics</i> by various authors |
| <i>I Survived</i> series by Tarshis | Sports series by Matt Christopher | <i>Owl Diaries</i> by Elliott |
| <i>Sideways Stories from Wayside School</i> by Sachar | <i>Nancy Drew and the Clue Crew</i> by Keene | <i>Black Lagoon</i> chapter books by Thaler |
| <i>Junie B. Jones</i> by Park | <i>Dog Man</i> by Pilkey | <i>Big Nate</i> by Pierce |
| <i>Bad Kitty</i> by Bruel | <i>Hardy Boys</i> by Dixon | <i>Geronimo Stilton</i> by Stilton |
| <i>Ivy and Bean</i> by Barrows | <i>Mercy Watson</i> by DiCamillo | <i>Rainbow Magic</i> by Meadows |
| <i>Ramona and Beezus</i> – Beverly Cleary | <i>The Adventures of Sophie Mouse</i> - Green | <i>Princess Posey</i> - Stephanie Green |
| <i>Mermaid Tales</i> – Debbie Dadey | <i>The Glimmer Girls</i> – Natalie Green | <i>Candy Fairies</i> – Helen Perelman |
| <i>Swiss Family Robinson</i> - Johann David Wyss | <i>Baby-sitters Club</i> - Ann Martin | <i>Critter Club</i> - Callie Barkley |
| <i>Nancy Clancy</i> - Jane O'Connor | <i>Diary of a Wimpy Kid</i> - Jeff Kinney | <i>Misty Inn</i> - Marguerite Henry |
| <i>White Fang</i> - Jack London | <i>Diary of a Pug</i> - Kyla May | <i>Baby Mouse</i> - Matthew and Jennifer Holm |
| <i>Stink</i> -Megan McDonald | <i>Judy Moody</i> - Megan McDonald | <i>Cat Kid Comic Club</i> - Dave Pilkey |
| <i>Ranger in Time</i> - Kate Messner | <i>Who Was...</i> biographies by various authors | |

Rising 4th Grade Summer Reading List

Fourth grade students will read **three** books during the summer. Each student will need to fill out a **Summer Reading Form** that lists the books read. This form should be returned to the teacher in August when school begins.

Book #1 - All **fourth** grade students should choose one book from the following list and complete the attached **Written Book Report** form to return when school begins:

Choices for Book #1:

| | | |
|--|---|--|
| <i>Because of Winn Dixie</i> by Kate DiCamillo | <i>Hatchet</i> by Gary Paulsen | <i>The One and Only Ivan</i> by Katherine Applegate |
| <i>Lunch Money</i> by Andrew Clements | <i>The Magician's Nephew</i> by C. S. Lewis | <i>Charlie and the Chocolate Factory</i> by Roald Dahl |
| <i>A Nest for Celeste</i> by Henry Cole | <i>Brambleheart</i> by Henry Cole | |

Book #2 - Each student should select a chapter book (upper elementary) and be prepared to bring in an object that is represented in the book. Students will present the object in class when we return in August and explain how this object is important in the book. For example, if a child read Charlotte's Web, the student might bring in a newspaper clipping and explain how this is important to the story as he or she briefly summarizes the book.

Book #3 - Choose an Accelerated Reader chapter book designed for upper elementary. When selecting a book, you can make sure it is an AR quiz book at the AR BookFinder link http://www.renlearn.com/store/quiz_home.asp?c=1 (Resources -> AR Bookfinder). The **AR test link** can be found at <https://global-zone20.renaissance-go.com/welcomeportal/55535>. To log in, students should use their 3rd grade login information. If you are new to FPD, please email lyn.brumbelow@fpdmacon.org for log-in assistance. Students who are not able to take their AR quiz online during the summer will be allowed to take the AR quiz in the classroom when school begins in August.

IMPORTANT: The list of books below should NOT be read during the summer because they will be read as part of fourth grade novel studies during the year:

| | | |
|----------------------------------|---------------------------------|---------------------------------------|
| Mrs. Frisby and the Rats of NIMH | The Best Christmas Pageant Ever | |
| Abel's Island | Little House on the Prairie | Who Was Helen Keller? |
| Who Was Neil Armstrong? | Paddle-by-the-Sea | The Lion, the Witch, and the Wardrobe |

***Find the Rising 4th grade Summer Reading Form and the Summer Written Book Report Form on the next pages.**

Rising 4th Grade Summer Reading Form



Student's name: _____

Grade: _____

I READ 3 DIFFERENT CHAPTER BOOKS. THEY ARE:

Book #1: _____

Book#2: _____

Book#3: _____

*Student signature: _____

*Parent signature: _____

Date: _____

*Please return this to your teacher when you come to school in August.

My Fabulous 4th Grade Report

My name is: _____

The title of my book is: _____

The author's name is _____

Characters and setting

Use your best cursive handwriting to write 1-2 sentences that tell who this book is about and where the story takes place. Draw and color a picture of the characters.

Problem, events, solution

Use your best cursive handwriting to write 3-5 sentences about the problem and events in this book. Remember to include how the story ends. Capital letters and punctuation should be used correctly. Draw and color a picture to go with your writing..

Ideas for appropriate rising 4th grade level authors, titles, and series

Authors

| | | |
|-------------------------------|------------------------------|-----------------------------|
| Any books by Matt Christopher | Any books by Andrew Clements | Any books by Beverly Cleary |
| Any books by Henry Cole | Any books by Roald Dahl | Any books by Dan Gutman |
| Any books by Lois Lowry | Any books by Gary Paulsen | |

Titles

| | | |
|---|--|---|
| Tiger Rising by DiCamillo | Tuck Everlasting by Babbitt | Souder by Armstrong |
| The Trumpet of the Swan by White | Peter Pan by Barrie | Heidi by Spyri |
| Alice in Wonderland by Carroll | The Courage of Sarah Noble by Dalglish | The Story of Dr. Doolittle by Lofting |
| The Toothpaste Millionaire by Merrill | The Cricket in Times Square by Selden | Robinson Crusoe (adapted for children) by various authors |
| Rip Van Winkle: The Legend of Sleepy Hollow by Irving | Pollyanna by Porter | Treasure Island by Stevenson |
| Pinocchio by Collodi | The Incredible Journey by Burnford | The Tale of Despereaux by DiCamillo |
| Old Yeller by Gipson | Little Women by Alcott | Across Five Aprils by Hunt |
| Where the Red Fern Grows by Rawls | | |

Series

| | |
|---|---|
| Who was... biography series (except Neil Armstrong and Helen Keller) by various authors | I Survived... series by Tarshis |
| Mandie series by Leppard | Magic School Bus chapter books by various authors |
| Cul-de-Sac Mysteries series by Thompson | Christian Heritage series by Rue |
| Great Illustrated Classics by various authors | My Life As... series by Myers |
| The Soup series by Peck | If You Lived... series by various authors |
| Grandma's Attic series by Richardson | High Hurdles series by Snelling |
| Trailblazer series by Jackson | Nancy Drew mysteries by Keene |
| Hardy Boys mysteries by Dixon | Wayside School series by Sachar |
| Encyclopedia Brown mysteries by Sobol | American Girl series by various authors |

Rising 5th Grade Summer Reading List

(student name)

(parent signature)

(date)

The following books should NOT be read during the summer because we will read these together during the school year:

Blood on the River by Elisa Carbone

Sign of the Beaver by Elizabeth George Speare

The Green Ember by S. D. Smith

Number the Stars by Lois Lowry

From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg

Freedom Train: The Story of Harriet Tubman by Dorothy Sterling

We will have a book report project each quarter as listed below. It might be helpful for you to know the quarter in which each project will be assigned.

Quarter 1- Select a new biography for Pumpkin Biography

Quarter 2- Select a new fiction book to write a Letter to the Author

Quarter 3- Select a new fiction book [with fictional character] for Wax Museum

Quarter 4- Select a Newbery Award Winning Book for Power Point Presentation

Rising 5th graders are required to read three different books during the summer.

1. ***Frindle***

Andrew Clements

(title)

(author)

Frindle will be assessed when students return to school in the fall. We will complete several activities as a review and take a test during the first few weeks of school.

2. _____

(title)

(author)

Choose an upper elementary chapter book to read. You will take an AR test on this book this summer (from home) or during the first full week of school in the fall. The AR link can be found at <https://global-zone20.renaissance-go.com/welcomeportal/55535>.

Students will use their username and password from fourth grade. If you are new to FPD, please email lyn.brumbelow@fpdmacon.org for log-in assistance.

3.

(title)

(author)

Choose another upper elementary chapter book to read. Prepare a Book Share (like a show-and-tell for books) to be presented during the first two weeks of school. Choose an item represented in the book and bring it in to show the class. Students should be prepared to briefly tell the story and explain how the object is related to the book and why it is important in the story.

***Please fill out this page completely and turn it in to your Reading teacher on the first day of school.**

We encourage you to monitor your child's book selections so they will be a good fit for your child and your family. The following books have been suggested by fifth graders or other "experts" in children's literature, but we cannot be certain that the content and reading level will suit your child. The following links might be helpful if you have questions about a book your child wants to read.

[http://www.pluggedin.com/book-review/?p=08%3C%3D20\\$%3Cs%3Dalias&%3Co=asc](http://www.pluggedin.com/book-review/?p=08%3C%3D20$%3Cs%3Dalias&%3Co=asc)

<http://ccbreview.blogspot.com/>

<https://www.commonensemedia.org/>

(Please do not read a book that you read in previous grades.)

Some popular suggestions for **books #2 and #3** are listed below:

Fiction

| | |
|--|---|
| <i>A Nest for Celeste, A Story About Art, Inspiration, and the Meaning of Home</i> by Henry Cole | <i>Another Quest for Celeste, A Story About Abe Lincoln, Honesty, and the Power of Friendship</i> by Henry Cole |
| <i>Brambleheart, A Story About Finding Treasure and the Unexpected Magic of Friendship</i> by Henry Cole | <i>Bayberry Island, An Adventure About Friendship and the Journey Home</i> by H. Cole |
| <i>The Somewhat True Adventures of Sammy Shine</i> by Henry Cole | <i>A Week in the Woods</i> by Andrew Clements |
| <i>Bud, Not Buddy</i> by Christopher Paul Curtis | <i>Call it Courage</i> by Armstrong Sperry |
| <i>Esperanza Rising</i> by Pam Munoz Ryan | <i>Lunch Money</i> by Andrew Clements (if not read for last year's summer reading option) |
| <i>The One and Only Ivan</i> by Katherine Applegate (if not read for last year's summer reading option) | <i>Potterwookiee</i> by Obert Skye |
| <i>The Secret Garden</i> by Frances Hodgson Burnett | <i>Twenty-One Balloons</i> by William Pene Dubois |
| <i>Walk Two Moons</i> by Sharon Creech | <i>When You Reach Me</i> by Rebecca Stead |
| <i>My Own Lighting</i> by Lauren Wolk | <i>Odder</i> by Katherine Applegate |

Historical Fiction

| | |
|---|--|
| <i>Al Capone Does My Shirts</i> by Gennifer Choldenko | <i>Journey to America</i> by Sonia Levitin |
| <i>Letters from Rifka</i> by Karen Hesse | <i>Freewater</i> by Amina Luqman-Dawson |

Non-Fiction

| | |
|---|--|
| <i>Chasing Lincoln's Killer</i> by James L. Swanson | <i>Down to the Last Out</i> by Walter Dean Myers |
| <i>Heaven is for Real</i> by Todd Burpo | <i>Stolen into Slavery-The True Story of Solomon Northup, Free Black Man</i> by Judith and Dennis Fradin |
| <i>War Horse</i> by Michael Morpurgo | |

Books About Animals

| | |
|--|---|
| <i>Because of Winn Dixie</i> by Kate DiCamillo (if not read for last year's summer reading option) | <i>My Life in Dog Years</i> by Gary Paulsen |
| <i>Shadow</i> by Michael Morpurgo | <i>Summer of the Monkeys</i> by Wilson Rawls |
| <i>Old Yeller</i> by Fred Gipson | <i>Where the Red Fern Grows</i> by Wilson Rawls |

Popular Series

*****Be sure that the book you choose from a series is a 5.0 grade level or above OR worth at least 3 AR points. *****

| | |
|---|--|
| <i>Crispin Trilogy</i> (should be read in order) by Avi | <i>Great Illustrated Classics</i> |
| <i>Hatchet</i> by Gary Paulsen (if not read for last year's summer reading option) | <i>Harry Potter</i> by J. K. Rowling |
| <i>I Survived ...</i> series by Lauren Tarshis | <i>The Kane Chronicles</i> by Rick Riordan |
| <i>The Kingdom Keepers</i> by Ridley Pearson | <i>Percy Jackson</i> series by Rick Riordan |
| <i>Storm Runners</i> by Roland Smith | <i>The Secret Series</i> by Pseudonymous Bosch |
| <i>The Series of Unfortunate Events</i> by Lemony Snicket & Brett Helquist | <i>Wingfeather</i> by Andrew Peterson |
| <i>Artemis Fowl</i> by Eoin Colfer | <i>Ark, the Reed and the Fire Cloud (The Amazing Tales of Max and Liz)</i> by Jenny Cote |
| <i>Diary of a Wimpy Kid</i> by Jeff Kinney | <i>Princess Academy</i> by Shannon Hale |
| <i>Paper Magician</i> by Charlie Holmberg | <i>Vanderbeekers</i> by Karina Yan Glaser |
| <i>The Warrior Cat Series</i> by Erin Hunter | <i>City Spies Series</i> by James Ponti |

Popular Authors

| | | |
|----------------|-----------------|--------------|
| Beverly Cleary | Andrew Clements | Gary Paulsen |
| Rick Riordan | | |

Recommended for *GIRLS* by Fifth Graders

| | |
|---|--|
| <i>Confetti Girl</i> by Diana Lopez | <i>Eight Keys</i> by Suzanne LaFleur |
| <i>Ella Enchanted</i> by Gail Carson Levine | <i>Half Upon a Time</i> by James Riley |
| <i>Princess Academy</i> by Shannon Hale | <i>Socks</i> by Beverly Cleary |

Recommended for *BOYS* by Fifth Graders

| | |
|--|--|
| <i>Brian's Winter</i> by Gary Paulsen | <i>Force Out</i> by Tim Green |
| <i>Holes</i> by Louis Sachar | <i>Robin Hood</i> (select an age appropriate version) |
| <i>The Name of This Book is Secret</i> by Pseudonymous Bosch | <i>The Swiss Family Robinson</i> (select an age-appropriate version) |
| <i>Hero 2 Doors Down</i> by Sharon Robinson | |

Some final thoughts...

Our co-curricular teachers highly recommend:

| |
|--|
| Faith-based books (Bible stories, biographies of missionaries, books about Christian virtues, Christian fiction chapter books, etc.) |
| <i>The Art of Miss Chew</i> and other titles by Patricia Polacco |
| <i>The Boy Who Drew Birds, a Story of John James Audubon</i> (art and science) by Jacqueline Davies |
| <i>Vincent van Gogh and the Colors of the Wind</i> by Chiara Lossani |
| <i>Through Georgia's Eyes</i> by Rachel /Victoria Rodriguez |
| The many books about artists by Laurence Anholt |
| Three series by Mike Venezia called <i>Getting to Know the World's Greatest Artists</i> ; <i>Getting to Know the World's Greatest Composers</i> ; and <i>Getting to Know the World's Greatest Inventors and Scientists</i> |
| Any age-appropriate biographies |
| Any age-appropriate non-fiction books about science, history, geography, and other countries and their cultures |
| Spanish or bilingual books |
| Poetry books (Children's favorites are Silverstein, Prelutsky, Lansky, Nesbitt, and Florian.) |
| Fables, folk tales, tall tales, and fairy tales |
| Books to tie in with summer vacations (seashells, oceans, mountains, biking, swimming, etc.) |
| Consider subscribing to a children's magazine – <i>Zoobooks</i> , <i>National Geographic for Little Kids</i> (for younger children), <i>National Geographic for Kids</i> (for upper elementary), or <i>Sports Illustrated for Kids</i> . |

Happy reading! Summer is such a wonderful time to share the joy of reading for pleasure while keeping your children's reading skills sharp!