

BRIDGING TO 1st-Summer Skills Practice

Welcome to 1st Grade at FPD!



Read This Summer:



- ❑ Reading 20 minutes a day will allow your child to show reading gains over the summer and enter first grade ready to learn!
- ❑ Make sure to complete the first grade summer reading log found on our FPD website.

Tips for Reading:



- ❑ Choose books to read aloud to your child, along with books they want to read themselves.
- ❑ Read different kinds of books together—fiction, nonfiction, and even graphic novels!
- ❑ Let your child choose their own books. Remember, ANY kind of book is better than NO book!

Skills to Practice at Home:



Reading

Review all letter sounds, read CVC words (cat, pin), practice kindergarten sight words, and read aloud.



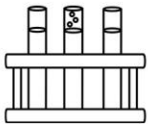
Writing

Practice correct letter and number formation, neat handwriting, and writing sentences.



Math

Develop fine motor skills - do crafts together.



Social/
Emotional

Count to 100, skip count: count by 2s, 5s, & 10s, and count backwards.

Encourage independence!

Practice multi-step instructions (put on your pjs, brush your teeth, and pick out a book).



Other Summer Activities to Enjoy:

Visit the local library! Join a summer reading program! Keep a summer journal to write and draw about fun things! Play games!





2024 Summer Reading List

First Presbyterian Day School

Dear Lower School Parents,

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to develop secure skills by engaging in daily reading opportunities. Strong reading skills help students in every academic area and prepare them for a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book, especially when they've found a book they love!

Parents, please make sure to monitor time and activities on digital devices this summer to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics. Children who create things develop stronger problem-solving skills. Reading and creating – what a wonderful combination for summer fun!

We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing required assignments. Let's all work together as we watch their love for reading grow!

Happy reading! We can't wait to see you back on campus very soon!

Mrs. Shannon Bryant

Rising 1st Grade Summer Reading List

Entering first graders perform at various reading stages. We look forward to helping your child grow as a reader. Over the summer, please help your child keep a list of at least 10 books he or she reads to you and return the **Summer Reading Report** below to the teacher when school begins in August.

We hope summer will provide time for you to enjoy books with your child. Have your child read to you, you read to your child, and allow time for your child to enjoy books independently. A good goal is to plan for a 15 minute reading time daily. Below is a list of suggestions:

Favorite series:

Biscuit by Capucilli

Amelia Bedelia by Parish

Franklin by Bourgeois

Berenstain Bears by Berenstain

Frog and Toad by Lobel

Annie and Snowball by Rylant

Henry and Mudge by Rylant

Elephant & Piggie by Willems

Little Critter by Mayer

Henry Cole books

I Took a Walk

Try a Little Kindness

On Meadowview Street

Spot, the Cat

Dr. Seuss books

Any *I Can Read* books (by Scholastic) various authors

Any *Hello Reader* books (by Scholastic) various authors

Favorite authors:

Frank Asch

Jan Brett

Margaret Brown

Alyssa Capucilli

Eric Carle

Nancy Carlson

Henry Cole
Syd Hoff
Arnold Lobel
Mercer Mayer
Laura Numeroff
Cynthia Rylant
Dr. Seuss
Bernard Waber
Hans Wilhelm
Mo Willems
B. Wiseman

Non-fiction: (usually a big hit with boys☺)

Any beginner non-fiction books about community helpers, animals, insects, space, or any science-related topics.

Parent read-alouds:

- *Fairy Tales
- *Fables
- *Folktales
- *Rhyming and poetry books
- **Magic Tree House* series by Osborne
- **A to Z Mysteries* by Roy
- **Harry the Dog* books by Zion




























Rising 1st Grade Summer Reading Report

Name _____

Entering grade _____

I read the following books this summer.

List the book and color in the face to tell how you liked it.

<u>Book</u>	<u>I liked it.</u>	<u>It was ok.</u>	<u>I did not like it.</u>
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			

Please return this page completed to your teacher at the beginning of the school year.

I read these books.

Student Signature

My child read these books
(and more 😊) over the summer.

Parent Signature