

BRIDGING TO 2nd-Summer Skills Practice

Welcome to 2nd Grade at FPD!



Read This Summer:



- Reading 20 minutes a day will allow your child to show reading gains over the summer and enter second grade ready to learn!
- Make sure to complete the second grade summer reading activities found on our FPD website.

Summer Fine Motor Practice Opportunities:

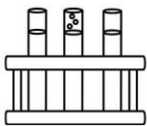


- Tying shoes independently.
- Buttoning pants and zipping jackets.
- Holding/cutting with scissors correctly.
- Writing & drawing, while holding a pencil with correct grip.

Academic Practice Opportunities:



Language
Arts/
Grammar/
Phonics



Math



- Using contractions correctly.
- Using legible handwriting. (Your child's first grade Zaner-Bloser handwriting booklet is a great tool to use for practice.)
- Practice writing complete sentences that include:
 - Capital letters
 - Punctuation marks
 - Phonetic spelling
 - Finger spacing between words
- Review addition and subtraction facts.
- Complete counting patterns...by 2's, 5's, 10's, forward & backward starting at any number, etc.
- Practice ways to make 10, for example 8+2, 3+7.
- Identify coins by name and value.
- Review months of the year and days of the week.
- Tell time to the nearest hour.
- Identify odd and even numbers.
- Review place value - identify tens and ones.

Other Summer Learning Activities to Enjoy:

Visit the local library! Limit time on technology! Join a summer reading program! Keep a summer journal to write and draw about fun things! Play games together as a family! Play outside!!! ☺





2024 Summer Reading List

First Presbyterian Day School

Dear Lower School Parents,

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to develop secure skills by engaging in daily reading opportunities. Strong reading skills help students in every academic area and prepare them for a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book, especially when they've found a book they love!

Parents, please make sure to monitor time and activities on digital devices this summer to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics. Children who create things develop stronger problem-solving skills. Reading and creating – what a wonderful combination for summer fun!

We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing required assignments. Let's all work together as we watch their love for reading grow!

Happy reading! We can't wait to see you back on campus very soon!

Mrs. Shannon Bryant

Rising 2nd Grade Summer Reading List

The goal of our summer reading program is to encourage the enjoyment of reading and to acquaint students with a variety of authors. The books listed below have been selected because they appeal to a broad range of interests and reading levels. They are suggestions, not requirements. There are many wonderful books to enjoy this summer. Please help your child keep a record of books read on the following **Summer Reading Report** to be returned to the teacher when school begins in August. Your child should also choose **ONE** book to complete the **Story Map** to be returned to the teacher when school begins in August.

Summer reading is a time when children can focus on the fun of reading by reading what interests them. The most important requirement is that your child reads every day. Please see the following list for suggestions.

Here is a website that is helpful when reviewing books and the content. It is not a Christian site, but you can often find out what you might want to know before allowing your child to read a book. <https://www.commonsemmedia.org/book-reviews>

Look for fiction books by these authors:

David Adler
Tedd Arnold
Paulette Bourgeois
Jan Brett
Tomie de Paola
Eric Carle
Henry Cole

Mem Fox
Steve Jenkins
Steven Kellogg
Mercer Mayer
Cynthia Ryland
Shel Silverstein
Judith Viorst

Look for your favorite series:

Mercy Watson by DiCamillo
Princess in Black by Hale
Owl Diaries by Elliott
Poppleton by Rylant
Clifford by Bridwell
Strega Nona by dePaola
Miss Nelson books by Allard
The Berenstain Bears by Berenstain
Nikki & Deja by English
The Jackson Friends by Edwards
Here's Hank by Winkler
Mr. Putter and Tabby by Rylant
Pinky and Rex by Howe
The Magic Tree House by Osborne
Nancy Drew and the Clue Crew by Keene and Pamintuan
Sports Illustrated Kids Victory School Superstars (various authors)
I Can Read (Book 2 series) various authors

Cam Jansen by Adler
Billy and Blaze by Anderson
The Boxcar Children by Warner
Frog and Toad by Lobel
Encyclopedia Brown by Sobol
Froggy by London
Curious George by Rey
The Cul-de-sac Kids by Lewis
Nate the Great by Sharmat
Simply Sarah by Reynolds
Hank the Cowdog by Erickson
Henry and Mudge by Rylant
Gus and Grandpa by Mills

The Magic School Bus by various authors
All Aboard Science Reader by various authors
Rhyming and poetry books by various authors/poets

Stand-alone books:

Little Robot by Ben Hatke
Peep Leap by Elizabeth Verdick
Are You a Dragonfly? By Judy Allen and Tudor Humphries
The Tale of Tricky Fox retold by Jim Aylesworth
Barnyard Dance by Sandra Boynton
The Foolish Tortoise by Eric Carle
Wake Up, Island by Mary Casanova

Find the Rising 2nd Grade Summer Reading Report and the Story Map on the next pages.

Rising 2nd Grade Summer Reading Report

Name _____

Entering grade _____

I read the following books this summer and will be happy to tell my teacher about them.

	Did you like the book?	Was it hard to read?
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N
_____	Y N	Y N

Please return this page to your teacher at the beginning of the school year.

I have read these books myself and read them completely.




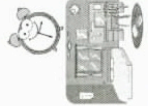





Student's signature

My student read these books this summer.

Parent's signature

Story Map

Name: _____

 <u>Title</u>	 <u>Author</u>
 <u>Characters</u>	 <u>Setting</u> When: _____ Where: _____
 <u>Problem</u>	 <u>Solution</u>
<u>First</u>	 <u>Beginning</u>
<u>Next</u>	 <u>Middle</u>
<u>Last</u>	 <u>End</u>