

# BRIDGING TO 3<sup>rd</sup>-Summer Skills Practice

Welcome to 3<sup>rd</sup> Grade at FPD!



## Read This Summer:



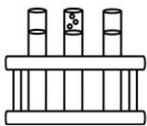
- Reading 20 minutes a day will allow your child to show reading gains over the summer and enter third grade ready to learn!
- Make sure to complete the third grade summer reading activities found on our FPD website.

## Helpful Websites and Resources:



- [www.aaamath.com](http://www.aaamath.com)
- <https://games.splashlearn.com/3rd-grade/learning-games>
- [www.abcya.com](http://www.abcya.com)
- <https://az02204140.schoolwires.net/cms/lib/AZ02204140/Centricity/Domain/850/1200wordlist.pdf> (High Frequency Word List)
- Summer Bridge Activity Books
- Brain Quest Workbooks

## Academic Practice Opportunities:



Language  
Arts/  
Grammar/  
Phonics

Math

- Using legible, neat handwriting.
- Mastering the mechanics of writing a complete sentence:
  - Stating a complete thought.
  - Capital letter to begin.
  - End mark punctuation to complete.
- Forming a simple paragraph, made up of at least 3 complete sentences pertaining to a certain topic.
- Understanding the use of capital letters.
- Mastering spelling of Sitton high-frequency words (#1-170 - see website above).
- Reading grade level texts fluently.
- Understanding story structure - beginning, middle, end, and the 4 parts of a story (setting, characters, problem, and solution)
- Mastering basic addition and subtraction facts.
- Telling time on an analog clock.
- Solving one and two-step number stories.
- Creating and interpreting bar graphs.
- Understanding patterns in numbers.
- Adding and subtracting multi-digit numbers.
- Knowledge of basic fractions.

## Other Summer Learning Activities to Enjoy:

Visit the local library! Join a summer reading program! Keep a summer journal to write and draw about fun things! Play games!





# **2024 Summer Reading List**

## **First Presbyterian Day School**

Dear Lower School Parents,

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to develop secure skills by engaging in daily reading opportunities. Strong reading skills help students in every academic area and prepare them for a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book, especially when they've found a book they love!

Parents, please make sure to monitor time and activities on digital devices this summer to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics. Children who create things develop stronger problem-solving skills. Reading and creating – what a wonderful combination for summer fun!

We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing required assignments. Let's all work together as we watch their love for reading grow!

Happy reading! We can't wait to see you back on campus very soon!

Mrs. Shannon Bryant

# Rising 3<sup>rd</sup> Grade Summer Reading List

Third grade students are required to read and complete activities for **two** books this summer. While third graders are only required to read two books, we hope that you will enjoy reading all summer long!

**Book #1-**All third grade students will read Flat Stanley by Jeff Brown. With this required book there is a comprehension packet to complete. The completed packet will be due the first week of school. We will be doing a project with this book the first month of school as well.

**Book #2-** Choose an Accelerated Reader **chapter book** designed for 2<sup>nd</sup>-4<sup>th</sup> graders. You will take an AR test on this book this summer from home or during the first full week of school. When selecting a book, please make sure there is an AR quiz for it. You can find this using the AR BookFinder

[http://www.renlearn.com/store/quiz\\_home.asp?c=1](http://www.renlearn.com/store/quiz_home.asp?c=1) . The Accelerated Reader test link can also be found at: <https://global-zone20.renaissance-go.com/welcomeportal/55535>

To log in, the student will use their 2<sup>nd</sup> grade username and password. If you are new to FPD, please email [lyn.brumbelow@fpdmacon.org](mailto:lyn.brumbelow@fpdmacon.org) for log-in assistance.

**IMPORTANT:** The list of books below should **NOT** be read during the summer because they will be read as part of third grade novel studies during the year:

- Rent a Third Grader
- Charlotte's Web
- Pilgrim Boy
- The Christmas Cup
- The Hundred Dresses
- The Story of George Washington Carver
- Exodus the Prince of Egypt
- The Mouse and the Motorcycle

**\*\*Find the Flat Stanley comprehension packet and suggested books on the following pages.**



# Rising 3<sup>rd</sup> Grade Summer Reading Form

Student's name: \_\_\_\_\_

I read:

Book # 1: Flat Stanley

How many stars do you give it? Why?



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Book # 2: \_\_\_\_\_

How many stars do you give it? Why?



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

**\*Please return this to your teacher when you come to school in August.\***

# Book #1

# Flat Stanley



Please complete all pages in this packet.  
This will be due the first week of 3<sup>rd</sup> grade!

Name \_\_\_\_\_

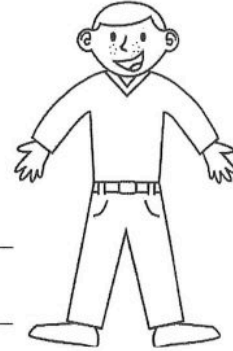
As you read Flat Stanley, you will come across these vocabulary words. The chapter where the word is found is provided. Please match the correct definition on the right with the vocabulary word on the left. Write the letter in the blank!

- |                            |   |
|----------------------------|---|
| _____ 1. marvel (Ch. 1)    | A. easy to bend                         |
| _____ 2. altered (Ch. 1)   | B. to search for by moving things       |
| _____ 3. limber (Ch. 2)    | C. a special event or happening         |
| _____ 4. jostled (Ch. 3)   | D. changed in some way                  |
| _____ 5. parcel (Ch. 3)    | E. to be filled with wonder or surprise |
| _____ 6. suspect (Ch. 4)   | F. smartly done                         |
| _____ 7. disguise (Ch. 4)  | G. a package                            |
| _____ 8. cleverly (Ch. 4)  | H. to hide                              |
| _____ 9. rummage (Ch. 5)   | I. bumped around                        |
| _____ 10. occasion (Ch. 5) | J. to think that someone is guilty      |

Name: \_\_\_\_\_

## Flat Stanley

Chapters 1 - 3



1. How did Stanley become flat?

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2. When Arthur saw Stanley slide under the door, Arthur felt...

a. glad                                      b. confused  
c. jealous                                     d. sad

3. When Mrs. Lambchop's ring fell into a shaft, Stanley climbed down to get it.

What did Stanley hold onto when he went in the shaft?

a. his belt                                    b. a rope  
c. Mrs. Lambchop's hand                d. a shoelace

4. Who was Stanley going to visit when he mailed himself to California?

a. his grandma and grandpa          b. his aunt and uncle  
c. the Jeffrey family                    d. the Jones family

5. What did Stanley eat on his way to California? \_\_\_\_\_

6. Where was Arthur when Stanley got stuck in the tree?

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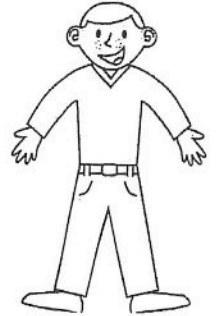
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Name: \_\_\_\_\_

## Flat Stanley

Chapters 4 - 5

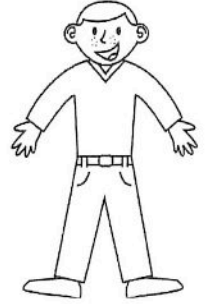


1. Who is Mr. Dart?
  - a. a sneak thief
  - b. a police officer
  - c. a guard at the museum
  - d. the director of the museum
  
2. What kind of disguise did Stanley want to wear in the museum?  
\_\_\_\_\_  
\_\_\_\_\_
  
3. Describe the disguise that Mr. Dart made Stanley wear.  
\_\_\_\_\_  
\_\_\_\_\_
  
4. How did the sneak thieves get into the museum?
  - a. through a window
  - b. through the front door
  - c. through the ceiling
  - d. through a trap door
  
5. What did Stanley use to unflatten himself?
  - a. a balloon
  - b. a bicycle tire pump
  - c. a bulletin board
  - d. many toys from his toy box



Name: \_\_\_\_\_

## Flat Stanley



1. When Arthur saw Stanley slide under the door, Arthur felt...
  - a. glad
  - b. confused
  - c. jealous
  - d. sad
2. When Mrs. Lambchop's ring fell into a shaft, Stanley climbed down to get it. What did Stanley hold onto when he went in the shaft?
  - a. his belt
  - b. a rope
  - c. Mrs. Lambchop's hand
  - d. a shoelace
3. Who was Stanley going to visit when he mailed himself to California?
  - a. his grandma and grandpa
  - b. his aunt and uncle
  - c. the Jeffrey family
  - d. the Jones family
4. Why did Stanley's father mail his son to California?
  - a. It was cheaper than buying a train ticket.
  - b. Stanley liked talking to the mail carrier.
  - c. The Lambchop family did not have a car.
  - d. He wanted Stanley to arrive quickly.
5. What did Stanley eat on his way to California?
  - a. a sandwich
  - b. a hot dog
  - c. a candy bar
  - d. an apple
6. At the museum, Stanley wanted to dress up as...
  - a. a pirate
  - b. a cowboy
  - c. a superhero
  - d. a sheep girl

**Match each character with his/her description. Draw straight lines.**

- |                 |   |   |  |
|-----------------|---|---|--|
| 7. Stanley      | • | • | rolled up Stanley like a paper to carry him                  |
| 8. Arthur       | • | • | one of the sneak thieves                                     |
| 9. Mr. Lambchop | • | • | director of the art museum                                   |
| 10. Dr. Dan     | • | • | Mr. and Mrs. Lambchop's youngest son                         |
| 11. Luther      | • | • | Mr. and Mrs. Lambchop's oldest son                           |
| 12. Mr. Dart    | • | • | examined Stanley to be sure he is okay after he becomes flat |

13. How did Stanley become flat?

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14. How did Stanley get stuck in a tree?

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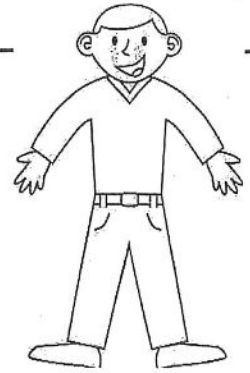
15. How did Stanley help catch the sneak thieves?

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Name: \_\_\_\_\_

Flat Stanley  
**Who Said That?**



Tell which character is speaking for each quote below. Choose from the list of characters in the box.

Stanley

Arthur

Mr. Lambchop

Mrs. Lambchop

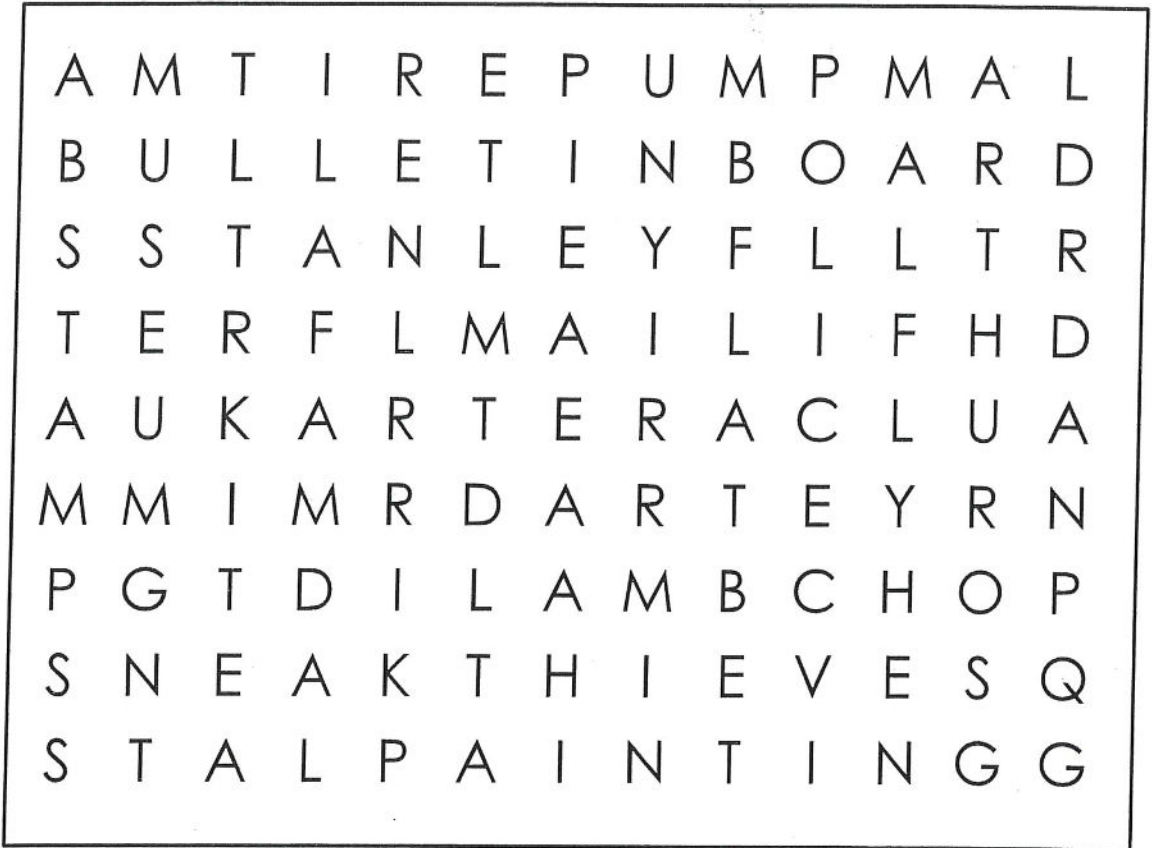
Mr. Dart

Dr. Dan

1. *"No, you will have to wear the disguise I have chosen."* \_\_\_\_\_
2. *"Someday I will have a big kite, and I will win a kite-flying contest and be famous like everyone else. Nobody knows who I am these days."* \_\_\_\_\_
3. *"I felt sort of tickly for awhile after I got up, but I feel fine now."* \_\_\_\_\_
4. *"Sometimes we doctors, despite all our years of training and experience, can only marvel at how little we really know."* \_\_\_\_\_
5. *"Wallpaper? Oh, no. This is my son, Stanley."* \_\_\_\_\_
6. *"I am not playing with a yo-yo. My son is at the other end of this lace, if you must know."* \_\_\_\_\_

Name: \_\_\_\_\_

# Flat Stanley



Find these words in the puzzle. Words are hidden → and ↓.

ARTHUR

LAMBCHOP

SNEAK THIEVES

BULLETIN BOARD

MAIL

STAMPS

DR. DAN

MR. DART

STANLEY

FLAT

MUSEUM

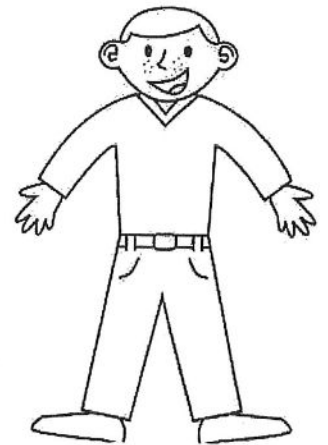
TIRE PUMP

FLY

PAINTING

KITE

POLICE



# Rising 3<sup>rd</sup> Grade Suggestions

## Books by these authors:

David Adler  
Jan Brett  
Janell Cannon  
Matt Christopher  
Beverly Cleary  
Andrew Clements  
Henry Cole  
Carmen Deedy  
Eric Litwin  
Max Lucado  
Patricia Polacco

## Chapter book series:

*Magic Treehouse* series by Osborne  
*A to Z Mysteries* by Roy  
*Cam Jansen* by Adler  
*Boxcar Children* series by Warner  
*Encyclopedia Brown* series by Sobol  
*Wayside School* series by Sachar  
*Whatever After* series by Mlynowski  
*Puppy Place* series by Miles  
*My Weird School Daze* series by Gutman  
*Calendar Club* series by Star  
*American Girl* series by various authors  
*Great Illustrated Classics* by various authors  
*I Survived* series by Tarshis  
Sports series by Matt Christopher  
*Owl Diaries* by Elliott  
*Sideways Stories from Wayside School* by Sachar  
*Nancy Drew and the Clue Crew* by Keene  
*Black Lagoon* chapter books by Thaler  
*Junie B. Jones* by Park  
*Dog Man* by Pilkey  
*Big Nate* by Pierce  
*Bad Kitty* by Bruel  
*Hardy Boys* by Dixon

*Geronimo Stilton* by Stilton  
*Ivy and Bean* by Barrows  
*Mercy Watson* by DiCamillo  
*Rainbow Magic* by Meadows  
*Ramona and Beezus* – Beverly Cleary  
*The Adventures of Sophie Mouse*- Green  
*Princess Posey*- Stephanie Green  
*Mermaid Tales* – Debbie Dadey  
*The Glimmer Girls* – Natalie Green  
*Candy Fairies* – Helen Perelman  
*Swiss Family Robinson*- Johann David Wyss  
*Baby-sitters Club*- Ann Martin  
*Critter Club*- Callie Barkley  
*Nancy Clancy*- Jane O'Connor  
*Diary of a Wimpy Kid*- Jeff Kinney  
*Misty Inn*- Marguerite Henry  
*White Fang*- Jack London  
*Diary of a Pug*- Kyla May  
*Baby Mouse*- Matthew and Jennifer Holm  
*Stink*-Megan McDonald  
*Judy Moody*- Megan McDonald  
*Cat Kid Comic Club*- Dave Pilkey  
*Ranger in Time*- Kate Messner  
*Who Was...* biographies by various authors