

BRIDGING TO 4th- Summer Skills Practice

Welcome to 4th Grade at FPD!



Read This Summer:



- Reading 20 minutes a day will allow your child to show reading gains over the summer and enter fourth grade ready to learn!
- Make sure to complete the fourth grade summer reading activities found on our FPD website.

Helpful Websites and Resources:

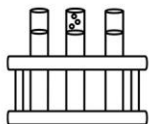


- <https://www.multiplication.com/games/all-games>
- <https://www.coolmath.com>
- <https://www.sheppardsoftware.com/>
- <https://studyjams.scholastic.com/>
- <https://phet.colorado.edu/>
- <https://az02204140.schoolwires.net/cms/lib/AZ02204140/Centricity/Domain/850/1200wordlist.pdf> (High Frequency Word List)

Academic Practice Opportunities:



Language Arts



Math

- Using legible, neat, cursive handwriting.
- Mastering the mechanics of writing a complete sentence:
 - Stating a complete thought.
 - Capital letter to begin.
 - End mark punctuation to complete.
- Forming a simple paragraph, made up of at least 5 complete sentences pertaining to a certain topic.
- Understanding the use of capital letters, proper nouns, and the pronoun "I".
- Mastering spelling of 350 high-frequency words (#1-335 - see web site above).
- Reading grade level texts fluently, distinguishing between fiction and nonfiction.
- Understanding of story structure - beginning, middle, end, & the 4 parts of a story (setting, characters, problem, & solution)
- Mastering addition, subtraction, and multiplication facts.
- Knowledge of place-value for multi-digit whole numbers.
- Adding and subtracting multi-digit numbers.

Other Summer Learning Activities to Enjoy:

Visit the local library! Join a summer reading program! Keep a summer journal to write and draw about fun things! Play games!





2024 Summer Reading List

First Presbyterian Day School

Dear Lower School Parents,

The purpose of our Elementary Summer Reading Program is to nurture the habit of reading and to develop secure skills by engaging in daily reading opportunities. Strong reading skills help students in every academic area and prepare them for a lifetime love of learning. Nothing can take the place of reading when it comes to building vocabulary, language, comprehension, and writing skills. All children enjoy cuddling up to read a good book, especially when they've found a book they love!

Parents, please make sure to monitor time and activities on digital devices this summer to be sure programs are appropriate and your child is safe. Research states that a child who is read to or reads 20 minutes a day is more successful in academics. Children who create things develop stronger problem-solving skills. Reading and creating – what a wonderful combination for summer fun!

We suggest giving your child as many reading opportunities as possible – to be read to, to read aloud, to read to themselves, and to read for an audience such as siblings, family, or grandparents. Help your child find things to read that interest them. As you travel and vacation, read signs, trucks, and billboards.

Thank you for helping nurture a love for reading throughout the summer, beyond just completing required assignments. Let's all work together as we watch their love for reading grow!

Happy reading! We can't wait to see you back on campus very soon!

Mrs. Shannon Bryant

Rising 4th Grade Summer Reading List

Fourth grade students will read **three** books during the summer. Each student will need to fill out a **Summer Reading Form** that lists the books read. This form should be returned to the teacher in August when school begins.

Book #1- All fourth grade students should choose one book from the following list and complete the attached **Written Book Report** form to return when school begins:

Choices for Book #1:

- *Because of Winn Dixie* by Kate DiCamillo
- *Hatchet* by Gary Paulsen
- *The One and Only Ivan* by Katherine Applegate
- *Lunch Money* by Andrew Clements
- *The Magician's Nephew* by C. S. Lewis
- *Charlie and the Chocolate Factory* by Roald Dahl
- *A Nest for Celeste* by Henry Cole
- *Brambleheart* by Henry Cole

Book #2- Each student should select a chapter book (upper elementary) and be prepared to bring in an object that is represented in the book. Students will present the object in class when we return in August and explain how this object is important in the book. For example, if a child read Charlotte's Web, the student might bring in a newspaper clipping and explain how this is important to the story as he or she briefly summarizes the book.

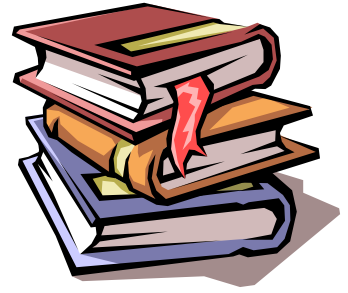
Book #3- Choose an Accelerated Reader chapter book designed for upper elementary. When selecting a book, you can make sure it is an AR quiz book at the AR BookFinder link http://www.renlearn.com/store/quiz_home.asp?c=1 (Resources -> AR Bookfinder). The AR **test link** can be found at <https://global-zone20.renaissance-go.com/welcomeportal/55535>. To log in, students should use their 3rd grade login information. If you are new to FPD, please email mindy.krejci@fpdmacon.org for log-in assistance. Students who are not able to take their AR quiz online during the summer will be allowed to take the AR quiz in the classroom when school begins in August.

IMPORTANT: The list of books below should NOT be read during the summer because they will be read as part of fourth grade novel studies during the year:

- *Mrs. Frisby and the Rats of NIMH*
- *The Best Christmas Pageant Ever*
- *Abel's Island*
- *Little House on the Prairie*
- *Who Was Helen Keller?*
- *Who Was Neil Armstrong?*
- *Paddle-by-the-Sea*
- *The Lion, the Witch, and the Wardrobe*

***Find the Rising 4th grade
Summer Reading Form and the
Summer Written Book Report
Form on the next pages.**

Rising 4th Grade Summer Reading Form



Student's name: _____

Grade: _____

I READ 3 DIFFERENT CHAPTER BOOKS. THEY ARE:

Book #1: _____

Book#2: _____

Book#3: _____

*Student signature: _____

*Parent signature: _____

Date: _____

*Please return this to your teacher when you come to school in August.

My Fabulousth grade report

My name is: _____
The title of my book is: _____
The author's name is _____

Characters and setting

Use your best cursive handwriting to write 1-2 sentences that tell who this book is about and where the story takes place. Draw and color a picture of the characters.

Problem, events, solution

Use your best cursive handwriting to write 3-5 sentences about the problem and events in this book. Remember to include how the story ends. Capital letters and punctuation should be used correctly. Draw and color a picture to go with your writing..

Ideas for appropriate rising 4th grade level authors, titles, and series

Authors

Any books by Matt Christopher

Any books by Andrew Clements

Any books by Beverly Cleary

Any books by Henry Cole

Any books by Roald Dahl

Any books by Dan Gutman

Any books by Lois Lowry

Any books by Gary Paulsen

Titles

Tiger Rising by DiCamillo

Tuck Everlasting by Babbitt

Souder by Armstrong

The Trumpet of the Swan by White

Peter Pan by Barrie

Heidi by Spyri

Alice in Wonderland by Carroll

The Courage of Sarah Noble by Dalglish

The Story of Dr. Doolittle by Lofting

The Toothpaste Millionaire by Merrill

The Cricket in Times Square by Selden

Robinson Crusoe (adapted for children) by various authors

Rip Van Winkle: The Legend of Sleepy Hollow by Irving

Pollyanna by Porter

Treasure Island by Stevenson

Pinocchio by Collodi

The Incredible Journey by Burnford

The Tale of Despereaux by DiCamillo

Old Yeller by Gipson

Little Women by Alcott

Across Five Aprils by Hunt

Where the Red Fern Grows by Rawls

Series

Who was... biography series (except Neil Armstrong and Helen Keller) by various authors

I Survived... series by Tarshis

Mandie series by Leppard

Magic School Bus chapter books by various authors

Cul-de-Sac Mysteries series by Thompson

Christian Heritage series by Rue

Great Illustrated Classics by various authors

My Life As... series by Myers

The Soup series by Peck

If You Lived... series by various authors

Grandma's Attic series by Richardson

High Hurdles series by Snelling

Trailblazer series by Jackson

Nancy Drew mysteries by Keene

Hardy Boys mysteries by Dixon

Wayside School series by Sachar

Encyclopedia Brown mysteries by Sobol

American Girl series by various authors